

Childminder Report

Inspection date

27 July 2017

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not fully understand the criteria regarding the circumstances of meeting the appropriate adult-to-child ratios. As a result, there are times when she is caring for up to six children in the early years age group.
- The childminder does not always plan precisely enough to help children make the very best progress towards the next steps in their learning.
- The childminder does not always encourage parents to share information about what their children achieve at home so that she can use this when planning future activities.

It has the following strengths

- The childminder has a good range of accessible toys and resources available to children to support their independence and play.
- The childminder gives good priority to safety and supervises children closely. She helps them, from a young age, to understand how to keep themselves safe when playing and, for example, when climbing up and down the stairs.
- Children are well behaved. They share, take turns and use good manners from an early age.
- The childminder's gradual settling-in process and good range of information gathered from parents help children adjust well to their new environment. Children form secure bonds with the childminder. They are happy and confident in her care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge of the criteria regarding the required adult-to-child ratio requirements and adhere to these at all times in order to continually meet the needs of children	10/08/2017
■ ensure ratio requirements are adhered to at all times, in accordance with the safeguarding and welfare requirements.	10/08/2017

To further improve the quality of the early years provision the provider should:

- sharpen the planning of activities to help children achieve the identified next steps in their learning so they make rapid progress
- find ways to encourage parents to share more information about their child's achievements at home, in order to help plan for their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with one parent and took account of their views, and the views of written testimonies provided by parents.

Inspector
Alex Brouder

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder occasionally does not adhere to the appropriate adult-to-child ratios in the early years. She cares for four, five or, on one occasion, six children under three at the same time. This does not support continuity of care. However, overall, at the time of the inspection, children's needs were appropriately met. Arrangements for safeguarding are effective. The childminder understands local child protection procedures and the steps to take to report any concerns she may have. She completes regular training in this area to ensure she is kept up to date with any changes in policies and procedures. The childminder assesses the risks within her home to ensure that areas children access are safe and secure.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She knows the children well and makes regular observations of their learning, overall, using this information well to support their ongoing development. The childminder interacts well with children, playing on their level to immerse herself alongside their play. She talks to children and uses commentary and repeating of words to help them build on their listening and speaking skills. She gives time to children when asking questions, allowing them to think before responding. Children use their imagination well as they pretend to have a tea party with the childminder. Older children show an understanding of number and counting as they count the dots on the dice and pieces of cake. They recognise that adding one more makes four. Children enjoy messy play. They explore the way glue feels on their fingers and comment that it is sticky.

Personal development, behaviour and welfare are good

The childminder offers children a warm, caring and welcoming environment. Children are helped to feel a positive sense of belonging at the setting. The childminder gives them simple tasks, such as getting the mats out for lunch and snack, pouring their own drinks and getting their own towels from a drawer. The childminder helps children to know and understand the boundaries from a young age. Children listen to her and follow her instruction. She offers gentle reminders to encourage expected behaviour. The childminder helps children learn how to be safe through clear explanations. For example, when using scissors she reminds them how to hold these and not to touch the sharp edges. The childminder works closely with parents to ensure foods offered are healthy and well balanced to support children's individual needs.

Outcomes for children are good

All children are making good progress in their learning and development. They are well prepared for the next stage in their learning. Children learn to attend to their personal needs as they use the toilet independently, put on their own shoes and develop self-confidence in their own abilities. Children are motivated in their play and want to have a go. They persevere at chosen tasks and show good levels of concentration.

Setting details

Unique reference number	EY455327
Local authority	Leicestershire
Inspection number	1066449
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder registered in 2013 and lives in Earl Shilton, Leicester. She operates all year round from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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