

Childminder report

Inspection date:

19 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She demonstrates that she is committed to providing a high-quality and welcoming environment, where children feel safe and secure.
- The childminder discusses how she will spend time getting to know children and their families to ensure she forms a close bond with them. She demonstrates how she will use observation and assessments to plan for children's individual needs. She will provide a written summary to show children's progress between the ages of two and three years and share this information with parents.
- The childminder understands the importance of working with parents and keeping them up to date about their children's learning. She values the importance of daily handovers with parents. The childminder discusses how she will send out questionnaires to gather feedback from parents on what they like or how she could improve her provision.
- The childminder shows a secure understanding of how she will promote children's health. She explains how she will provide daily opportunities for children to take part in outdoor activities to support their physical development.
- The childminder discusses how she will support children to develop their independence skills. She explains how she will give children time to develop these skills competently. For example, putting on their coats and shoes.
- The childminder explains how she will be a positive role model and set clear boundaries for children to promote their positive behaviour. She will support children to learn how to treat and respect each other, such as sharing equipment and being polite.
- The childminder demonstrates how she will encourage the children and offer praise and recognition of their achievements to build self-esteem and confidence. She is aware this will impact positively on children's well-being and resilience.
- The childminder explains she will take children to local parks, playgroups and the library. She describes how she will use these experiences to encourage children to develop their understanding of the world, meet other children and build on their social skills.
- The childminder discusses how she will celebrate cultural events and traditions. Children will benefit from understanding the similarities and differences between different people and cultures to help develop their understanding of who they are and what makes them unique and special.
- The childminder recognises the importance of maintaining her professional development. She describes how she will evaluate her provision to improve outcomes for children. She has accessed training to support her understanding of children with special educational needs and/or disabilities. She is currently studying for her Early Years Professional Development Programme.
- The childminder understands her responsibilities to safeguard children, such as reporting child protection concerns to appropriate agencies, supervising children

and ensuring her home is safe. She is aware of wider safeguarding concerns, such as the risk of radicalisation, female genital mutilation and county lines and the reporting procedure to keep children and families safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY455327
Local authority	Leicestershire
Inspection number	10316778
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	16 May 2018

Information about this early years setting

The childminder registered in 2013 and lives in Earl Shilton, Leicester. She operates all year round, from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Ali Lancaster

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems she has in place to help keep children safe.
- The inspector discussed how the childminder supports children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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