

Childminder Report

Inspection date

16 May 2018

Previous inspection date

27 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and has a good understanding of their individual abilities. She makes regular assessments of what they can do. The childminder plans a wide range of learning experiences to help children make good progress overall.
- Partnerships with parents are good. The childminder keeps them well informed about their children's progress through ongoing discussions and written information. This helps to promote continuity of children's learning and development.
- The childminder is encouraging, enthusiastic and friendly. Children are happy and confident in the childminder's care and demonstrate good levels of emotional well-being.
- The childminder regularly risk assesses the setting to help ensure children have a safe and secure environment in which to play and learn.
- The childminder reflects on her provision well and has successfully addressed actions raised at the last inspection. She seeks the views of parents and children to help her identify areas for ongoing improvements.

It is not yet outstanding because:

- Sometimes, the childminder does not consistently use her knowledge of individual children's learning to extend their ideas or provide greater challenge.
- Occasionally, the childminder misses some opportunities to develop children's understanding of healthy lifestyles even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills further to ensure all opportunities for learning are consistently promoted during children's play
- increase opportunities for children to learn about healthy lifestyles.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection and invited her to complete a joint observation.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector looked at a range of documents, including the daily register and children's learning and assessment records.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.
- The inspector viewed the areas of the premises used for childminding.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the possible signs, symptoms and indicators of abuse and neglect to keep children safe from harm. She maintains an up-to-date safeguarding policy and procedure as a point of reference and to share with parents. The childminder has completed training to increase her awareness of wider safeguarding issues, such as being alert to children who may be at risk of exposure to extreme ideas or behaviours. The childminder supervises children closely to help ensure their safety and well-being. She meets with other childminder's to discuss and share good practice, which helps to keep her up to date with current practice. The childminder establishes effective partnerships with other settings that children attend. This helps to promote consistency in their care and learning.

Quality of teaching, learning and assessment is good

The childminder works effectively with parents to help her ascertain what children know, can do and enjoy from the start. She uses this information, along with her own observations, to identify children's next steps in learning. Older and younger children play cooperatively with each other. For instance, they take turns as they play board games and complete jigsaw puzzles together. Children have good opportunities to develop their small-muscle skills in preparation for early writing. For example, they use tools, such as tweezers, with increasing skill and concentration to pick up small plastic balls. The childminder gives suggestions to enhance their learning and develop their mathematical skills as she helps them to count and sort them into colours. She uses effective strategies to support children's communication and language skills. For instance, she introduces and models the correct use of language, uses age-appropriate questioning and engages them in conversation during daily routines and activities.

Personal development, behaviour and welfare are good

Children form close emotional attachments to the childminder. She demonstrates a genuine affection for the children that she cares for. The childminder ensures she knows children's routines and care needs before they start. Children settle quickly. The childminder regularly takes children to various groups in the local community, which helps them to socialise with children and adults away from her home. They enjoy regular opportunities to be physically active outdoors in the childminder's garden and at local parks.

Outcomes for children are good

Children are settled and confident in the childminder's care. They are well behaved and are responsive to her clear and consistent guidance about boundaries. Children grow in independence and enjoy taking responsibilities for small tasks. For example, they tidy up and help to set the table before lunch. Children learn to share and take turns with the equipment. They successfully gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	EY455327
Local authority	Leicestershire
Inspection number	1112167
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 July 2017
Telephone number	

The childminder registered in 2013 and lives in Earl Shilton, Leicester. She operates all year round from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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