

Childminder Report

Inspection date

29 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children progress well in their learning and development because the childminder is clear about how the children in her care learn and she meets their individual learning needs well.
- Children develop secure attachments with the childminder. They demonstrate they feel safe, secure and are happy in her company. The childminder recognises when children require reassurance and responds well to their needs.
- The childminder has a clear awareness of safeguarding. She is confident about the procedures to follow should she have any child protection concerns. The childminder ensures the home is safe and secure when children are present.
- The childminder has developed good links with other settings that children attend and shares regular information with them, which ensures that all adults are able to contribute to support children's learning effectively.

It is not yet outstanding because:

- Children's personal independence is not fully supported through all daily routines.
- The childminder does not always help children with their recognition that words have meaning because words are not written in a consistent way, such as labels written with a mixture of upper and lower case letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage further children's personal independence and their ability to take on responsibilities, particularly at mealtimes
- improve opportunities for children to understand that print has meaning through ensuring that words are written in a consistent way.

Inspection activities

- The inspector observed activities in the kitchen/dining area and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents and carers from information included in parent questionnaires.
- The inspector discussed with the childminder her assessment methods for checking children's progress and how she keeps children safe in the home.
- The inspector sampled a range of documentation including children's records, and the childminder's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children progress well in their learning. They enjoy their time at the childminder's home. They enjoy looking at books and start to recognise their names through careful support from the childminder. This helps with their emerging literacy skills. Children eagerly engage in conversations with the childminder about what they have done on outings, at home over the weekend with parents and what they would like to do. Younger children are spoken to constantly by the childminder, which helps to promote their language skills. Children are sociable and learn about sharing with others, which helps to develop their social and emotional development. A range of exciting activities inside and in the garden promotes children's early mathematical understanding. The childminder prepares children well for their next stages in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder has a calm, caring approach with the children and offers them lots of praise and encouragement as they achieve. This helps to build their self-esteem and confidence. Children are well behaved and understand the rules, such as wearing no shoes in the home. Children demonstrate they feel comfortable in the childminder's company. The childminder promotes good personal hygiene procedures with children of all ages. She is a good role model and ensures she maintains children's privacy when nappy changing. Children enjoy being able to explore the world around them because they can access the outside play area easily. They enjoy playing with chalks and drawing and start to recognise their names on a blackboard in the garden. Children go on regular outings around the local area which supports their social development and understanding of the world around them.

The effectiveness of the leadership and management of the early years provision is good

The childminder is clear about her responsibilities in meeting the childcare requirements. This is her first inspection and she has worked hard to ensure she is evaluating her practice and maintaining teaching to a consistently good standard. She recognises the importance of professional development and has identified training for the future. The childminder has clear methods to help her assess children's progress, which enables her to plan activities around their interests and next steps to support their learning effectively. The childminder has developed good links with parents and is able to share information regularly with them about their child's progress, which helps them support learning at home. Parents' comments on letters indicate they are very happy with the care provided and the progress their child makes.

Setting details

Unique reference number	EY455288
Local authority	Swindon
Inspection number	921375
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in the Hayden End part of Swindon, Wiltshire. She provides care for children from Monday to Friday, all year round.

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