

Childminder Report

Inspection date

25 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a paediatric first-aid certificate. This is a breach of the Early Years Foundation Stage requirements and the Childcare Register requirements.
- The childminder has not developed an effective two-way flow of information with parents to engage them in their children's learning.
- The childminder is not working in partnership with other settings that children attend to share information about their development. This limits children's continuity of learning.
- Self-evaluation is not effective. The childminder is not identifying areas of development to improve the quality of teaching or provide children with best possible outcomes.

It has the following strengths

- Children thrive and generally make progress within a relaxed, homely environment. Their emotional well-being benefits from the close relationships they have with the childminder.
- Children engage in a range of planned activities and events each week that helps support their learning.
- Children's health and well-being are supported well. For example, they receive ongoing praise and encouragement from the childminder, which supports their self-esteem.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a relevant first-aid qualification, including paediatric first-aid	25/03/2016
■ develop partnerships with parents in order to engage them fully in their children's learning	25/03/2016
■ develop links with other settings that children attend, with particular reference to sharing information about children's progress, to improve continuity in their learning.	25/03/2016

To further improve the quality of the early years provision the provider should:

- review and strengthen the evaluation of the setting to identify and implement areas for improvement, to provide children with the best possible outcomes.

Inspection activities

- The inspector observed children at play both inside and outside the setting.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and the children's learning and development.
- The inspector completed a joint observation with the childminder to evaluate the quality of teaching.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector toured the areas of the premises that children use.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management requires improvement

The qualified childminder has a suitable understanding of her responsibilities overall. She has not updated or maintained her training in paediatric first-aid as required but has some relevant knowledge. Safeguarding is effective. The childminder keeps up to date with changes in legislation and knows what to do if she has concerns about children's welfare. However, self-evaluation is not strong and does not always identify the best plans for development. The childminder verbally seeks the views of parents to help her reflect on her practice. However, she does not share effective information about their children's learning or progress.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time with the childminder. The childminder has some links with other settings that children attend, but does not routinely share information about children's learning. The childminder helps develop children's communication and language skills. For example, she regularly introduces new words and children willingly repeat them. Children practise their early writing skills, for instance, as they easily access writing resources and enthusiastically show the childminder their artwork. The childminder helps children learn about the wider world. For example, they look at newts in the garden pond and find information about reptiles in reference books to extend their learning. She carefully reviews children's ongoing progress to identify any gaps and to plan the next steps in their learning.

Personal development, behaviour and welfare require improvement

The weakness relating to the lack of first-aid training does not have a significant impact on children's welfare. The childminder has an understanding of how to respond to accidents and injuries. Children are confident in the childminder's care. They have good opportunities to develop skills for independence and learning to stay safe. For example, the childminder teaches them about road safety when they go out on walks. The childminder promotes healthy lifestyles; for instance, she provides nutritious snacks and plenty of opportunities for fresh air and exercise. The childminder helps children learn about what positive behaviour is expected. For example, she explains her rules about not climbing on furniture and regularly reminds children to share and take turns.

Outcomes for children require improvement

Overall, children gain skills that help prepare them for the next stage of their learning and school. Children thoroughly enjoy activities that help promote their physical abilities, such as water play outside, ball games and using ride-on toys. They develop appropriate skills in early literacy and mathematical development, such as recognising letters and numbers, and counting up to 10.

Setting details

Unique reference number	EY455223
Local authority	Kingston upon Thames
Inspection number	925137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013. She lives in Worcester Park, Surrey. The childminder provides care all year, Monday to Friday, from 8am to 6pm. She has a relevant level 3 childcare qualification.

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