

Childminder Report

Inspection date

14 May 2018

Previous inspection date

26 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her service well. She has addressed the actions and recommendations set at the last inspection to develop the service that she provides. For example, accurate records of children's attendance are maintained.
- The welcoming and nurturing childminder provides an inviting and homely environment. Children develop close bonds with her and she takes time to get to know them well. Children are extremely happy and at ease in her care.
- Partnerships with parents are effective. For example, the childminder keeps parents fully informed about their children's progress and well-being and provides ideas, which helps them support their children's learning at home.
- Children make good progress in relation to their starting points. The childminder monitors their achievements well and identifies where children require additional support, quickly putting plans in place to help them catch up.
- The childminder fosters children's understanding of how to keep safe. For example, children discuss how to stay safe during walks, in the home and when using equipment.

It is not yet outstanding because:

- Children have few opportunities to learn about the differences between themselves and others in society.
- The childminder does not consistently share information with other settings children attend, to provide continuity in their learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to find out and value differences in society
- develop arrangements for exchanging information with other settings that children attend, to ensure there is continuity in learning and care.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. The childminder regularly reflects on her provision to drive improvement, taking into account the views of parents and children. She successfully identifies areas of practice that she wants to improve further. For example, she has recently introduced more formal regular parents' meetings to share children's progress and achievements. The childminder understands the importance of keeping her knowledge and professional skills current. For example, she completes her own research and uses the support of other professionals to share ideas of good practice. She also supports other childminders with their professional development and arranges group training.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn. She gets to know children well and plans activities that build on children's interests and skills. For example, she provides activities to help children to prepare for the arrival of a new baby, including reading stories, meeting real babies and engaging in role play. The childminder's interactions are exciting and engaging for children, and their communication skills are supported well. For example, the childminder describes what children are doing and asks questions to extend their learning and vocabulary.

Personal development, behaviour and welfare are good

Children are well behaved. They are kind, considerate and well mannered. The childminder acts as a positive role model. She praises and encourages children consistently, and builds their self-esteem and confidence for future learning. Children enjoy nutritious and healthy home-made food. They receive plenty of fresh air and regular opportunities for physical exercise. For instance, they visit local parks and use the childminder's garden. The childminder encourages children to develop their independence. For example, children begin to manage their own self-care needs and enjoy cutting up their own fruit for snack. Children follow good hygiene routines and have a good understanding of why they are so important.

Outcomes for children are good

All children make good progress and are gaining the skills that help to prepare them for the next stage in their learning. They explore the childminder's home and choose activities that interest them. Children develop good literacy skills. For example, they recognise letters and sound them out, matching them to words they know. Children are beginning to write their name, forming recognisable letters, and give meanings to the marks they make.

Setting details

Unique reference number	EY455223
Local authority	Kingston upon Thames
Inspection number	1107841
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 May 2017
Telephone number	

The childminder registered in 2013. She lives in Worcester Park, in the Royal Borough of Kingston upon Thames. The childminder provides care all year round, on Monday to Friday from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

