

Childminder Report

Inspection date

12 December 2016

Previous inspection date

25 February 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that Ofsted is given the necessary information to allow the suitability of household members to be checked. This puts children at risk. This is also a breach of the Childcare Register requirements.
- Partnerships with parents are not effective. The childminder does not gather information from them about what their children know and can do when they start. She does not involve them with her ongoing assessments of children's progress to ensure continuity in their learning.
- The childminder provides limited opportunities for older children to practise their pre-reading and early writing skills.
- Self-evaluation is not used effectively to monitor breaches of legal requirements and to identify areas for improvement. The childminder has not addressed all of the actions and recommendations raised at the previous inspection.

It has the following strengths

- Overall, children engage in a range of suitable planned activities and events that supports their learning. They make sufficient progress.
- Children develop close relationships with the childminder. They are settled and content.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with the necessary information to enable it to carry out suitability checks on all adults living on the premises	30/12/2016
■ develop partnerships with parents to engage them fully in all aspects of their children's learning including gaining information about children's starting points and involving them in the assessment of their progress	30/12/2016
■ improve the range of activities and learning opportunities to support and encourage children's literacy skills.	30/12/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify weaknesses and breaches of requirements, and to target areas to raise outcomes for children.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not take steps to ensure that all adults living on the premises are suitable to have contact with children. She has not given Ofsted the information they need to carry out suitability checks despite knowing that she needs to do so. The childminder understands how to notify agencies about child protection concerns and provides a safe environment for children. The childminder's current systems for self-evaluation do not support her to monitor her strengths and weaknesses in order to identify breaches of requirement. She has failed to complete all the actions from her last inspection. The childminder meets with colleagues to discuss new ideas, as part of her professional development.

Quality of teaching, learning and assessment requires improvement

The childminder has developed some links with other settings that children attend to routinely share information about children's learning. However, she has not developed effective partnerships with parents to find out what children can do when they start and does not involve them in ongoing assessments of their progress to support their development and provide continuity. This was identified as a weakness at her last inspection. The childminder helps develop children's communication and language skills. For example, she asks them questions and regularly introduces new words, which they willingly repeat. The childminder helps children learn about the wider world. For example, they regularly visit farms to learn about and observe animals. She carefully reviews children's ongoing progress to identify any gaps and to plan the next steps in their learning.

Personal development, behaviour and welfare are inadequate

Due to the weakness in safeguarding, children's safety cannot be assured. The childminder is not fully aware of children's needs when they start but her home is welcoming and she has a warm and caring approach. For example, she is always close by to offer children reassurance and comfort. Children learn about diversity and the world around them, and develop their social skills when, for example, the childminder takes them on visits to local community groups. The childminder helps children to adopt healthy lifestyles. For instance, she provides them with daily opportunities for fresh air and exercise when they go on the school run. They also visit local parks to use fixed equipment to strengthen their physical skills.

Outcomes for children require improvement

Children make sufficient progress from their starting points and develop the basic skills they need for their next stage of learning. Older children develop strong mathematical skills. For example, they are able to recognise numbers and are beginning to put them in consecutive order. However, they do not have enough opportunities to practise their pre-reading and early writing skills. Younger children are becoming confident, curious explorers and enjoy using cause-and-effect toys.

Setting details

Unique reference number	EY455223
Local authority	Kingston upon Thames
Inspection number	1057925
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 February 2016
Telephone number	

The childminder was registered in 2013. She lives in Worcester Park, Surrey. The childminder provides care all year round on Monday to Friday from 8am to 6pm. She has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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