

Childminder report

Inspection date: 25 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed into this home-from-home environment by the friendly and nurturing childminder. Younger children separate from their parents with ease. They hold out their arms to instigate a cuddle with the childminder upon arrival. This shows that children immediately feel safe and comfortable in the childminder's care. The childminder is a positive role model. She implements consistent routines and has high expectations for children's behaviour. This helps children to understand what is expected of them. Children are kind and caring, and they play together well.

The childminder creates an environment that guides her curriculum well. She takes time to help children settle in and learns about their favourite activities. This information is then used to provide routines and a curriculum that meets all children's needs and interests. The childminder is aware of how to support children with special educational needs and/or disabilities by seeking appropriate advice.

The childminder provides a range of opportunities for children to develop their independence and self-care skills within daily routines and activities. She encourages young children to become successful at feeding themselves and supports them to put on their own shoes. The childminder provides regular praise for children's efforts and successes.

What does the early years setting do well and what does it need to do better?

- The childminder forms strong attachments with the children and her interactions are warm and kind. She demonstrates that she knows the children well, anticipating when they might need additional emotional support. The childminder skilfully uses her knowledge of children's interests to provide distractions that support them to regulate their behaviour.
- The childminder actively promotes children's communication and language development by engaging them in ongoing conversations and narrating their play. She introduces new vocabulary, such as the names of various fruits, plants and flowers in the garden, to help to expand their language. Children are growing into confident and capable communicators.
- Children's early literacy development is supported effectively by the childminder. She provides easy access to books and reads to children regularly, fostering a love of stories. Children develop a strong understanding of mathematical concepts. For example, the childminder supports them to understand the difference between full and empty as they pour water into various containers in the water tray.
- The childminder gently guides young children to make healthy choices and begin to understand how to look after their bodies. Younger children enjoy plenty of

play in the fresh air. They particularly enjoy tending to the garden and growing various fruits and vegetables. The childminder ensures that drinking water is always within easy reach, helping toddlers to stay hydrated as they explore and play.

- Children have numerous opportunities to be physically active while developing both their small and large muscles. They fill up buckets in the sand using a spade and carefully climb the stairs of the slide in the garden. As children engage in various physical activities, the childminder supports them to take risks while ensuring their safety.
- The childminder fosters positive identity by celebrating diversity and teaching children about different cultures and beliefs. This encourages respect, empathy and confidence, and supports children's social and emotional development. Children enjoy regular visits into the local community and attend childminder groups at the local children's centre.
- Parents appreciate how well cared for their children are with the childminder. They receive daily feedback that makes them feel included in their children's time at the childminder's. Parents explain that the childminder is supportive, kind and compassionate. The childminder shares regular information to keep parents up to date about their child's progress. This helps to ensure a consistent approach to children's learning and development.
- The childminder is committed to maintaining and improving her skills and knowledge. She keeps her first aid and safeguarding knowledge up to date by going on regular courses. The childminder reflects on her work regularly and identifies areas for improvement. She recognises the need and importance of updating her curriculum knowledge to continue to raise the level of teaching to an even higher standard.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify training and development needs to help strengthen knowledge and raise the quality of teaching even further.

Setting details

Unique reference number	EY454701
Local authority	Redbridge
Inspection number	10394767
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	24 September 2019

Information about this early years setting

The childminder registered in 2012. She lives in Ilford, in the London Borough of Redbridge. The childminder operates Monday to Friday from 6.30am to 6.30pm, all year round, except for family holidays and bank holidays. She holds a relevant qualification at level 3 and provides government funded childcare.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision.
- The childminder spoke to the inspector about children's learning and development.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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