

Childminder report

Inspection date: 28 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very settled in the childminder's care. The childminder's caring and friendly manner makes the children feel welcome. Children quickly form strong relationships with her, showing affection. Babies confidently explore the provision and use toys which engage them well, such as musical instruments. Children are proud of their own achievements and share their pride with their friends, saying 'I did it!' Children laugh and smile as they sit on the see-saw, enjoying the experience with each other. They dig in the sand using small movements, which develops their muscles and coordination. Children make a variety of shapes in the sand and copy the childminder's vocabulary, naming the shapes they have made. Children are inquisitive and spend a sustained period of time engaged in their play.

The childminder has high expectations of children's behaviour. She praises them for being kind to others, for example, when they collect a drink for their friend. Children have a strong understanding of how they are expected to behave and respond to instructions. Children develop their mathematical skills. They copy the childminder as she counts. Children are encouraged to use numbers in a range of activities throughout the day.

What does the early years setting do well and what does it need to do better?

- The childminder plans a curriculum which supports the children's development. She knows the children in her care extremely well and has completed assessments to help her identify what children need to learn next. The childminder adapts her interactions with children to meet their individual needs. However, the childminder does not always consistently extend children's learning during activities and free play.
- The childminder helps children to develop a love of books. She has a wide range of books available to meet children's age and stage of development. Children independently access books. They sit looking at them and carefully turn the pages, smiling as they find their favourite characters. They show enjoyment as they share books and stories with the childminder and their friends.
- The childminder supports children's early communication. She repeats, models and encourages language during her interactions with children. The childminder speaks clearly to support the children to hear and copy words and phrases. She smiles and copies babies as they babble, encouraging back and forth communication. The childminder continually talks to the children as they play. She consistently ensures that she uses language which is appropriate for the children's individual needs.
- Children's behaviour is exemplary. The childminder has consistently high expectations for all children. She uses a positive manner to manage behaviour throughout the day and children respond well to this. Children are encouraged

to be independent and have great pride when accomplishing a task by themselves. For example, when they put on their shoes, children clap to celebrate their achievement. Children are consistently encouraged to have a go at different activities to build on their perseverance and resilience.

- The childminder provides the children with a range of exciting and meaningful experiences within the community. For example, they visit local facilities such as parks, the cinema, museum and forest school. This supports children to learn about the community they live in, as well as helping them develop their social skills.
- The childminder recognises the importance of working in partnership with parents and other professionals. Parents are very happy with the care and learning opportunities provided by the childminder. Parents comment positively about her and say that she is 'fabulous' and that their children 'love attending'. Parents comment on the positive progress their child has made since being in the childminder's care. They say that they feel 'fully informed' about their child's day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe. She shows a confident understanding of how to recognise any concerns about children's welfare and who to report any concerns to. The childminder has effective policies and procedures in place to keep children safe. This includes being able to identify if children are being exposed to radicalisation. The childminder supervises children suitably and ensures her home is safe and secure. She supports parents to keep their children safe when they are online at home, including being aware of the potential risks of using technology.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen knowledge of how to consistently extend children's learning.

Setting details

Unique reference number	EY454469
Local authority	Nottinghamshire County Council
Inspection number	10219775
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	3
Number of children on roll	6
Date of previous inspection	17 August 2016

Information about this early years setting

The childminder registered in 2012. She lives in Rainworth, Mansfield. The childminder operates from Monday to Friday, between 8am until 6pm, all year round, apart from bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Emma Curry

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The childminder and inspector conducted a learning walk together and discussed the early years curriculum.
- The inspector and childminder evaluated an activity.
- The inspector held discussions with the childminder regularly during the inspection.
- Parents' and carers' views were taken into consideration.
- The childminder showed the inspector documents, including paediatric first-aid certificates, suitability checks and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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