

Childminder report

Inspection date:

21 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she has a good understanding of how children learn and how to support their learning and development. She knows how to plan activities that interest children and help to engage them.
- The childminder understands how to support children's physical development. She explains that she encourages them to be active in her garden. The childminder discusses how children can choose from a variety of equipment to support this area of learning.
- The childminder understands the importance of supporting children's understanding of healthy lifestyles. She explains how she provides children with healthy snacks. The childminder talks about the importance of essential hygiene procedures, such as regular handwashing.
- The childminder is aware of the importance of helping children to develop respect for others and promote their positive behaviour. She knows how to manage children's behaviour in a supportive way and build sharing, turn taking and an understanding of others into activities and routines.
- The childminder understands her role and responsibilities in keeping children safe and protecting them from harm. She can identify the signs and indicators of child protection concerns. The childminder knows how to report these concerns, following local safeguarding procedures. She describes how she maintains a safe environment for children to play and learn in, and how to identify and minimise risks to keep them safe.
- The childminder is aware of her responsibility to keep her professional knowledge updated. She explains how she does this, such as by using online resources.
- The childminder thinks about how she can improve her service and include the views of parents and children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY454422
Local authority	Doncaster
Inspection number	10117551
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	4
Date of previous inspection	16 October 2015

Information about this early years setting

The childminder registered in 2013 and lives in Doncaster. She operates during term time from 7.30am to 8.40am and 3.15pm to 5pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability and the suitability of household members.
- The inspector held discussions with the childminder about her knowledge of safeguarding requirements.
- The inspector and the childminder completed a learning walk. The childminder shared with the inspector how she plans to support children's learning and development.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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