

Childminder Report

Inspection date

20 June 2016

Previous inspection date

7 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children all make good or better progress towards the early learning goals and are well prepared for school. They are confident and motivated to learn and explore curiously.
- The childminder and her assistant interact well with children, helping them build upon their prior knowledge, to enjoy and achieve in their learning.
- Teaching is strong and children benefit from a range of activities that meet their individual needs. Adults know children well and respond to them sensitively.
- The childminder has high aspirations for improvement, and she has successfully worked on all previous actions and recommendations, set at the last inspection. The capacity for continued development is strong.
- Partnerships with parents are strong and the childminder offers them many opportunities to contribute to children's ongoing learning. Parents are complimentary about the childminder's service.
- Children behave very well and learn about the importance of kindness and respect. Adults model positive behaviour and support children to gain good social skills.

It is not yet outstanding because:

- At times, the childminder misses opportunities to build upon children's understanding of early calculation, to enhance their mathematical skills.
- On occasion, children do not always benefit from sufficient thinking time to build on their knowledge of the world and further enhance their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to help children develop their early calculation skills, to promote their mathematical understanding further
- extend opportunities for children to explore their ideas and have sufficient thinking time, to help them develop their communication skills and understanding of the wider world.

Inspection activities

- The inspector observed the children's learning, and the childminder's and her assistant's teaching during a range of activities.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's and her assistant's suitability to work with children, and reviewed parents' written feedback made available during the inspection.
- The inspector carried out a joint observation with the childminder.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a confident knowledge of child protection and how to keep children safe. The childminder implements a range of procedures to ensure she maintains good-quality early education. The childminder has a strong desire to enhance continually the quality of her provision. She reflects on the experiences of children and the views of parents in her evaluations. The childminder and her assistant keep their skills and knowledge up to date through continued professional development. For example, they attend some face-to-face training to improve the outcomes for children. The childminder monitors the progress that children make, to identify and close any gaps in their learning. She shares her assessments with parents and works with them to provide consistency in children's learning and care.

Quality of teaching, learning and assessment is good

The learning environment is well planned and children are keen to explore and take part in a range of activities. For example, children of all ages enjoy singing songs and listening to stories with adults. Children develop good communication skills and enjoy sharing their ideas, with both adults and their peers. Children benefit from opportunities to learn outdoors. For example, they visit the library and local activity centres, feed the ducks at the local park and go on regular outings. Children are consistently engaged in their learning, and the childminder and her assistant plan exciting activities based on children's interests and developmental needs. They reflect on children's achievements and have a good understanding of how to help them make more progress.

Personal development, behaviour and welfare are good

Children are happy and settle well. There are clear bonds between the children and both the childminder and her assistant, who interact sensitively to meet children's physical and emotional needs. Children learn to manage their feelings and form strong friendships with one another. They begin to understand the importance of living a healthy lifestyle. The childminder supports them to make healthy choices and to gain independent skills, such as in managing age-appropriate tasks. For example, she uses a range of strategies, including singing, to encourage children to join in daily tasks like nappy changing and tidy-up time. The environment is safe. The childminder ensures she reduces any potential hazards in her home and setting.

Outcomes for children are good

Children are enthusiastic to learn and try things out. They develop good physical skills and manage their feelings and behaviours in a mature way. Children enjoy exploring their environment independently. Children make good progress in their learning and gain the necessary skills for their future learning, for example, for school or pre-school.

Setting details

Unique reference number	EY454344
Local authority	Ealing
Inspection number	1049739
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 June 2013
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Ealing. The childminder operates her service from 7.30am until 6pm, for most of the year. She employs an assistant who also works with the children.

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