

Childminder report

Inspection date:

2 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has made improvements and met the action from the last inspection. She now holds a valid paediatric first-aid certificate. She has attended some training courses, and this has improved her knowledge of safeguarding, particularly how to keep children safe online.
- The childminder knows the importance of helping children learn about the importance of healthy lifestyles. She knows to help children learn about healthy eating, the need for exercise and positive hygiene routines. She knows to take children on a range of outings to increase their understanding of the natural world and their diverse local community.
- The childminder knows how to promote positive behaviour and the strategies she would use for managing minor disputes. She understands the importance of helping children learn to manage their feelings and to help them learn skills, such as turn taking and sharing.
- The childminder shows she understands safeguarding and child protection procedures. She knows who to contact if she has welfare concerns about children or if an allegation is made. She knows how to risk assess her home and outings to minimise hazards to children.
- The childminder understands how to check children's starting points, their progress and to plan for their next steps in learning. She knows to offer children a broad curriculum to help them make progress and to develop the skills and knowledge that they need for starting school.
- The childminder knows the importance of working in partnerships with parents to support children's care and learning. She knows to give parents ideas on how to continue children's learning at home, such as through sharing books and stories.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY454334
Local authority	Bristol City of
Inspection number	10239049
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	26 April 2022

Information about this early years setting

The childminder registered in 2013 and lives in Easton area of Bristol. She is not currently childminding.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the premises and discussed the safety and suitability of these with the childminder.
- The childminder provided the inspector with some documentation to sample, including training certificates.
- The inspector spoke to the childminder about how she intends to deliver her curriculum when she is minding children.
- The childminder spoke to the inspector about training she has received, her safeguarding practice and her knowledge of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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