

Childminder Report

Inspection date

2 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress well and plans the next steps in learning effectively. Teaching is consistently good and some is outstanding. This enables children to move forward and make good progress in their learning.
- The childminder forms strong bonds with children, providing constant reassurance and affection to promote their independence and self-esteem.
- Children's communication and language skills develop quickly. The childminder makes good use of conversations and questions to challenge children in their learning. This approach helps children to develop their thinking skills and language.
- The childminder promotes children's personal and social skills well. Children learn to behave very well, and respect and value others' differences. They show good levels of confidence, ready for the next stage of learning or starting school.
- The childminder has a secure understanding of how to promote the health, safety and safeguarding of children in her care. She has a positive attitude towards improving her practice, and uses her own research, discussions and training workshops to do this.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's interest in mathematical learning.
- The childminder's system to reflect on her on practice is not yet sufficiently robust to ensure that she is able to raise the quality of teaching to the highest level in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop an interest and build on their early mathematical skills
- continue to improve systems for self-reflection to ensure priorities for raising quality to the highest level in all areas are identified and implemented.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at information about children's attendance and development.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods and her range of policies and procedures.
- The inspector invited the childminder to carry out a joint observation.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Since registration, the childminder has strengthened her professional practice and knowledge, and has an increased understanding of children's learning and development. She provides an interesting, age-appropriate learning environment for them to learn in, inside and outdoors. Safeguarding is effective. The childminder has a good understanding of how to protect children in her care and who to contact should she have any concerns about a child's welfare. She also teaches children to identify risks and stay safe in her setting. For example, children know why they need to tidy toys away so they don't trip, and know how to handle kitchen utensils safely when helping to prepare lunch. The childminder develops strong links with parents and carers, which ensure a consistent approach to children's well-being and development. Parents state they are very happy with the care their children receive, and the effective communication and information sharing.

Quality of teaching, learning and assessment is good

Children love to learn and develop the ability to explore the world around them with enthusiasm and confidence. The childminder has a very good understanding of how children learn. She knows children's individual abilities and, overall, extends their learning well as she ignites their imaginations. For example, during music time, children offer ideas as they turn their body into a shape, count their jumps, and try and balance on one leg. She develops children's literacy skills well. For example, they enjoy sharing stories and children carefully turn the pages and excitedly anticipate what happens next.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with the kind and caring childminder, who is a good role model and has high expectations of them. Resources are easily accessible, which encourages children to become independent in making choices about what they want to play with. Children are encouraged to take care of the toys and their environment. For example, they know which recycling bin to use for their used tissues. The childminder provides activities to help children value and respect each other. For example, they play games and activities that involve turn-taking and sharing to help them understand why they cannot always win, or be the first. Children's healthy lifestyles are positively encouraged. They take part in daily physical play in the garden, or on local outings.

Outcomes for children are good

Children gain the skills they need for the next stage in their learning and are well prepared for the move on to school. They develop their literacy and mathematical skills, and learn to respect others' views. For example, they learn to count, recognise letters and take turns.

Setting details

Unique reference number	EY454334
Local authority	Bristol City
Inspection number	937815
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the Easton area of Bristol. The childminder provides care throughout the year from 8.30am and 5.30pm.

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