

Childminder report

Inspection date:

3 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has made progress since her last inspection. The childminder has worked on and met the actions set at her last inspection.
- The childminder has increased her resources to meet the developmental needs of all ages of children. The childminder now reviews the learning space for children making sure she is able to support their individual interests.
- Recent training has included safeguarding. The childminder understands safeguarding and child protection. The childminder has a secure knowledge of contextual safeguarding concerns. She is up to date with reporting procedures and the flow charts to follow if she has any concerns with children. This helps her to keep children safe.
- The childminder is aware of the need to gather children's starting points and work with parents to support children's learning and development. The childminder will use this information to review next steps of learning and to progress children's learning and development.
- The childminder demonstrates how she will manage children's behaviour. She is aware of the importance of talking with children to find out what the problems are and working with them to rectify these. For younger children, she is aware of teaching them the importance of respecting each other and the differences between what is right and wrong.
- The childminder understands her duty to work with the regulator to share significant information. She is also aware of keeping the regulator up to date with any changes to household members. This meets the statutory requirements.
- All required documents are in place and the childminder now understands the need to complete registers to show children's hours of attendance.
- The childminder is aware of how to support children with special educational needs and/or disabilities. This will help her to work with other agencies to close gaps in children's learning. She knows how to support children who speak English as an additional language.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY454152
Local authority	Lewisham
Inspection number	10305835
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 June 2023

Information about this early years setting

The childminder registered in 2013 and lives in Brockley, in the London Borough of Lewisham. The childminder operates five days a week, from 8am to 6pm, for most of the year.

Information about this inspection

Inspector

Rebecca Hurst

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The inspector viewed the premises and discussed the safety and resources in the setting.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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