

Childminder report

Inspection date: 9 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy and settled in the childminder's care. They feel safe and share warm, close relationships with her. Younger children cuddle into her when they feel tired or need reassurance. Older children are confident and secure emotionally. They benefit highly from the stimulating interactions with the childminder. The childminder uses her effective teaching skills to provide a language-rich environment. She is a role model, teaching the older children new words and modelling how to pronounce certain sounds. The childminder supports older children in their speech and language development through the use of stories and songs. Younger children are supported in their physical development and learning how to separate from their carer. She has high expectations and children behave very well. She supports children in understanding the impact their behaviour has on others and she praises them for their efforts.

Children benefit from a curriculum that offers a wide range of learning experiences. Children are highly engaged and demonstrate high levels of enjoyment. The childminder knows the children well, plans for their individual needs and interests and monitors their progress in partnership with parents. Parents receive regular updates about their children's learning and how they can support this at home. As a result, children make good progress in their development. The childminder arranges personalised visits for parents and their children before they start with her. This helps her to cater for their individual needs.

The childminder has supported children and parents well during the COVID-19 pandemic. For instance, she provided handwashing facilities prior to entering the setting. The childminder adopted a strict cleaning policy and parents do not enter the home; this helps to reduce the risk of infection and keep children safe.

What does the early years setting do well and what does it need to do better?

- The childminder has strong working relationships with parents. They speak very positively of her and say that she is caring and compassionate. Parents say that the children flourish in the childminder's care and they highly recommend her.
- The childminder helps children to adopt a healthy lifestyle. She implements a healthy eating policy and provides a healthy snack and lunch for the children. Children have opportunities to be physically active at the setting. For example, they play on the ride-on toys and go for walks in the locality.
- The childminder actively plans to support children in their next steps and she is sensitive to their needs. Children go on trips and visits in the local area to support their learning. For example, they attend a playgroup which supports them in developing their independence and confidence with other people. The children have also visited a dental practice to learn about the importance of oral

health and enjoyed a visit to the zoo.

- Children enjoy looking at books, sharing stories and singing songs. The childminder uses books throughout her practice to support children's learning. For example, the children recently read a story about a snail and this was facilitated by going on a snail hunt in the local area.
- The childminder teaches children about cultural diversity through the use of specific resources, songs and events. For example, the children have attended an event whereby they were able to meet mothers from different cultures and dress-up in different clothes. They have also cooked and eaten food from different cultures.
- The childminder helps older children to develop a good understanding of mathematical concepts and language, using words such as 'edge' and 'angle' when talking about shapes. When children play, she provides a commentary and models counting.
- The childminder plans effectively overall for the children's next steps in learning. She provides activities which are based on the children's interests. However, she sometimes misses opportunities to support younger children in making their own choices about what they play with, by not providing more age-appropriate resources.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection issues and is clear about her role and responsibilities to safeguard children. She keeps her safeguarding knowledge up to date, such as through regular training. The childminder knows the signs that indicate a child may be at risk of harm. She understands the correct procedures to follow in the event of a concern about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for younger children to engage in age-appropriate activities.

Setting details

Unique reference number	EY454055
Local authority	Devon
Inspection number	10075292
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	5
Number of children on roll	4
Date of previous inspection	7 March 2016

Information about this early years setting

The childminder registered in 2013 and lives in Exeter, Devon. She operates her service all year round, and provides care Tuesday to Friday, from 8am to 3pm. She offers before- and after-school care. She has completed Introduction to Childcare Practice training. The childminder provides funded early education for two-, three- and four-year old children.

Information about this inspection

Inspector

Leanne Galloway

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder gave the inspector a tour of the premises. She talked about children's learning and progress and how she delivers the curriculum.
- The inspector read feedback from parents to gain their views about the childminder.
- A range of documentation was reviewed, including qualification certificates.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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