

Childminder report

Inspection date:

1 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show high levels of curiosity as they investigate an extensive range of exciting and intriguing resources. They look for shapes and patterns in their environment. For instance, they crawl inside of tents, using torches and stencils to project pictures. Children and babies become deeply absorbed in their learning. They benefit from a challenging curriculum that helps them to excel in all areas of their learning. They spend time listening and participating in fascinating songs, stories and rhymes, which help them to excel in their communication and language skills. Children use large puppets and laugh as they pull long pieces of string from which a large, pretend spider dangles from the ceiling.

Very young children and babies settle quickly in this inviting and welcoming environment. They adapt swiftly into the routine of the setting and show awareness of what comes next in their routine. For example, they crawl eagerly to a familiar song-and-puppet box. Babies smile warmly as the childminder greets them. Young children choose their favourite puppets. They dance, clap and enthusiastically join in as the childminder begins to sing well-loved songs and rhymes.

Older children are confident to trial new ideas and make discoveries in their learning. For instance, they combine resources, including sand, water and materials they find outdoors, to create mixtures and potions. Children demonstrate excellent creative and exploratory skills.

What does the early years setting do well and what does it need to do better?

- The childminder is a superb role model. She nurtures each child and tailors her practice to meet their individual needs. The childminder shows respect and supports children to demonstrate impeccable manners and behaviour. Very young children show an awareness of how their feelings and behaviours can impact on others. They do things for one another and form excellent friendships. The childminder uses words to label children's emotions. She talks to children about the different facial expressions they make when they are feeling a certain way.
- Partnership working with parents is a key strength of this excellent provision. The childminder shares highly detailed information with parents in relation to their children's learning and development. This includes key assessment information and ways to help extend children's learning at home. Parents share stories with their children. They complete surveys and join in with activities that are happening at the setting. For instance, parents and children highlight the various foods they have tried at home as being similar to the foods eaten by a character in their shared storybook.

- Children develop excellent physical skills. They quickly learn how to use pipettes and collect water before squeezing the rubber tip to squirt it back into a water tray. Young babies show quick progression as they move from crawling to pulling themselves up onto furniture. The childminder provides enticing and exciting resources to encourage babies to try to take steps. She showers them with an abundance of praise and encouragement. This helps to promote children's self-esteem effectively.
- Children develop an excellent understanding of where food comes from. They help the childminder to grow plants and vegetables, such as tomato plants in the outside area. The childminder provides healthy, nutritious meals for children and encourages them to develop high levels of independence from a very young age. For instance, very young children and babies know when it is time to wash their faces and hands.
- The childminder continually evaluates her practice. She seeks the views of others and works in partnership with other childminders and is part of a quality improvement network. The childminder reviews her practice to ensure she is able to provide a tailored approach to each child and family who attends.
- Children are creative learners. They use a range of musical instruments to make a vast array of different sounds. The childminder models how to use these and uses words such as 'xylophone' as children play. Young babies watch with fascination and wonder as they shake beads in clear tubes. The childminder smiles and talks to children about the different sounds she can hear. She introduces children to different concepts, including how fast and slow she can hear the musical sounds.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates high levels of vigilance and has an extensive understanding of safeguarding knowledge and practice. She keeps meticulous records to help to ensure the safe and efficient running of her setting. The childminder works collaboratively with external agencies to ensure information is shared to help protect children's safety and well-being. She is alert to changes in children's behaviour and aware of issues that could have a negative impact on their welfare. She completes comprehensive research and training and embeds this into her practice. This includes supporting children to develop an awareness of how to keep themselves safe.

Setting details

Unique reference number	EY453791
Local authority	Wakefield
Inspection number	10235972
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	15 March 2017

Information about this early years setting

The childminder registered in 2012 and lives in Pontefract. She operates all year round, from 7am to 5.30pm, on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Emma Allison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022