

Childminder Report

Inspection date

20 October 2016

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a highly stimulating environment for children. She plans an extremely wide range of activities to develop children's curiosity, imagination and enthusiasm for learning.
- The childminder is an excellent role model for children. She promotes courtesy and good manners. As a result, children develop caring attitudes and are kind and considerate to each other.
- The childminder provides high-quality support for children's social and emotional development. This helps them to settle well and develop their confidence and self-esteem.
- The childminder is committed to continually developing the quality of her provision. She effectively reflects on her practice and seeks the views of children and parents to support this and identify where positive improvements can be made.
- The childminder has established excellent partnerships with parents and other settings that children also attend to ensure continuity in their care and learning. She uses information gathered from them to plan activities to further enhance children's progress.

It is not yet outstanding because:

- The childminder has not fully considered how she can provide opportunities for children to develop their early mark making and writing skills in a variety of different situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early mark making and writing skills during activities and as they play.

Inspection activities

- The inspector observed interactions between the childminder and children as they engaged in activities together.
- The inspector spoke to the childminder at appropriate times.
- The inspector looked at areas of the house and garden used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' views from written feedback and telephone conversations.
- The inspector looked at policies, children's individual progress files and a range of other documentation. The inspector looked at evidence of the childminder's and household members' suitability

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the most recent child protection and safeguarding procedures to help protect children from harm. She has robust policies and procedures in place to keep children safe and regularly shares these with parents. The childminder attends training to ensure that she keeps up to date with new guidance and to help improve her skills. Recent training she has attended ensures that she has a secure knowledge of changes to safeguarding matters, such as the indicators that children are at risk of being exposed to extreme ideas about right and wrong.

Quality of teaching, learning and assessment is good

The childminder is skilled in promoting children's learning and development. She encourages children to follow their interests and responds well to their play ideas. For example, when very young children decide to feed the dolls while exploring a bowl of coloured spaghetti, the childminder offers cutlery and other resources for them to complete the task. The childminder carries out regular observations of children's learning and uses this information to plan the next steps in their learning. She does this through a wide range of interesting activities that children of different ages can enjoy together. For example, children are thrilled to find a sandpit filled with cereal shapes and craft resources. As they explore using various scoops and spoons, they discover magnetic numbers that the childminder has hidden. Older children delight in recognising these and relating them to their own experiences, such as their ages and house numbers.

Personal development, behaviour and welfare are outstanding

Children's welfare and personal development are a high priority for the childminder. She is extremely effective in providing a nurturing environment where children thrive. The childminder has high expectations of children's behaviour and consistently reinforces this through praise and encouragement. Children are encouraged to celebrate their achievements with the childminder and each other and they proudly display the pictures they have created. Children receive excellent support to develop their knowledge of the world around them and to understand the similarities and differences between themselves and others. For example, they enjoy sharing books from the childminder's home country of Finland. The childminder is extremely effective in promoting children's understanding of a healthy lifestyle. Children independently follow good hygiene routines and choose healthy snacks. They develop their physical skills outdoors as they enjoy a range of play equipment, such as a slide and basket swing.

Outcomes for children are good

Children make good progress. They develop the skills and confidence that they need in readiness for the next stage in their learning, including going to school. Children are enthusiastic learners and delight in discovering new skills and knowledge. They listen attentively to stories and enjoy singing and dancing together. Children's behaviour is exemplary. They play and work together exceedingly well.

Setting details

Unique reference number	EY453733
Local authority	Nottinghamshire
Inspection number	1066348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder was registered in 2012 and lives in West Bridgeford, Nottingham. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

