

Childminder Report

Inspection date

9 December 2016

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately observes, tracks and monitors children's progress to help identify any gaps in learning and quickly takes action to close them. Children make good progress.
- The childminder has a kind, caring, enthusiastic approach to the children. Children are eager to explore and play; they are confident and independent.
- The childminder effectively evaluates her provision to help develop her practice. For example, she seeks the views of parents and local authority workers. She has successfully addressed the recommendations from the previous inspection. Children now have access to a wider range of resources which has had a positive impact on their learning outcomes.
- The childminder regularly updates her skills to improve her quality of teaching. For example, she completes online training and researches the web for new information.

It is not yet outstanding because:

- At times, the childminder misses some opportunities to further challenge younger children to learn about how things work.
- On occasions, the childminder does not provide younger children with opportunities to be fully creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to increase opportunities for younger children to be more creative
- build on younger children's awareness of how things work.

Inspection activities

- The inspector observed younger children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at parts of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed children's learning and progress.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to safeguard children's welfare and can identify any welfare concerns. She carries out thorough risk assessments to help minimise any dangers to children. The childminder forms good relationships with parents to help provide consistency between the provision and home. For example, she shares important information with parents about children's progress and next steps in learning and finds out about what children have achieved at home.

Quality of teaching, learning and assessment is good

The childminder accurately observes and makes assessments of children's abilities and interests. She uses this information well to plan an exciting range of play opportunities to support children's development. For example, children enjoy exploring outside and examining the shape and colour of autumn leaves, helping to develop their physical skills and knowledge of the world. The childminder supports children's knowledge of literacy well. For example, they are excited when she reads to them, engaging them well and extending their vocabulary. She makes good use of the local facilities to enhance children's learning experiences. For example, she takes them to the library, parks and local childminding groups.

Personal development, behaviour and welfare are good

The childminder effectively supports children's understanding of the wider community. For example, she takes them out a lot into the local community, and recognises and celebrates different cultural festivals with them. The childminder supports children's understanding of healthy lifestyles effectively. For example, they follow good hygiene routines and eat nutritious food. The childminder teaches children the importance of good manners and behavioural rules. For example, children know to say 'please' and 'thank you' and are well behaved. Older children care for younger children, for example they hold hands when walking to school. The childminder has established good links with the local schools, to help prepare children for their move to school.

Outcomes for children are good

Children develop good social skills. For example, they settle well and establish good relationships with the childminder and other children. They learn to follow instructions and begin to understand routines well. Children learn to put on their shoes and coats when going outside and understand how to keep safe. For example, during walks to school they learn the importance of walking in pairs and holding hands, and when it is safe to cross the road. They enjoy counting the cars and recognising the numbers on doors.

Setting details

Unique reference number	EY453629
Local authority	Havering
Inspection number	1063046
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder registered in 2013. She lives in Rainham in the London Borough of Havering. The childminder offers care all day on Monday to Friday, throughout the year.

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Piccadilly Gate
Store St
Manchester
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