

Childminder Report

Inspection date

5 October 2017

Previous inspection date

9 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to address the actions and improve her practice to a good standard.
- The childminder provides a good range of activities indoors and outdoors, to promote all areas of children's learning.
- The childminder evaluates her provision with parents. She has implemented their suggestion of having regular coffee mornings to enable them to observe their children's play, and discuss their progress.
- Children's behaviour is good. They are polite and well mannered towards others.
- The childminder takes children on outings to help extend their learning further. For example, she takes children on trips to pick pumpkins and help them learn about the customs of Halloween, and the autumn season .
- Children are very happy and settled and the childminder cares for them extremely well.

It is not yet outstanding because:

- Although teaching and learning is occasionally outstanding, the childminder does not consistently promote all aspects of children's learning to the highest possible level, including their listening skills and use of mathematical vocabulary.
- The childminder does not consistently identify children's learning styles through her ongoing assessments to help her plan for their learning, as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to help accelerate children's outcomes even further, specifically children's listening skills and use of mathematical vocabulary to describe size
- enhance the ongoing assessment of children's learning further, to help plan more precisely for children's individual styles of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder develops her knowledge and skills through professional development. For example, she has used information from literacy training to provide props to use at storytime, to help engage children in conversations about the characters from the book. The childminder ensures her assistant has the appropriate knowledge and skills to care for children and promote their learning. He has completed appropriate training, such as paediatric first aid and safeguarding to help him care for children safely. Safeguarding is effective. The childminder is knowledgeable about safeguarding procedures. She ensures her assistant knows how to identify and report child protection concerns. The childminder completes thorough risk assessments. This helps her to identify ways to help keep children safe by ensuring they do not have unsupervised access to her pet dogs.

Quality of teaching, learning and assessment is good

The childminder regularly checks children are making good progress from their starting points, to help quickly identify any children who need further support in their learning. She completes a thorough progress check for children aged between two and three years. The childminder shares this information with parents and other professionals to help promote a joined-up approach to supporting children's development. Overall, the childminder's teaching is good. For instance, she develops children's interest of autumn through a range of activities. Children explore autumn objects, such as leaves and conkers. The childminder encourages younger children to investigate the objects using their senses, such as smelling, feeling and looking at them. Older children use some descriptive vocabulary to describe the leaves, including crunchy. They recognise the different colours of the leaves, such as red.

Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles effectively. There are daily opportunities for children to be active outdoors, such as running around in the large garden. Meals provided by the childminder are nutritious and she takes the time to educate children about what food is good for them. Children's self-esteem is extremely high. The childminder helps children to be proud of what they achieve. For instance, she displays children's work in her home and talks to children about what they have done well. New children settle in quickly because of the effective arrangements the childminder has in place for when they start. She works closely with parents to agree children's care routines and discusses their interests to help plan for these from the outset.

Outcomes for children are good

All children make good progress and are learning the skills they need for the next stage in their learning, including school. Older children recognise the sounds of letters and link words that begin with the same letter sound. Children develop good early writing skills, such as making marks with chalks. They are learning that they can get information from computer tablets as they research the season of autumn.

Setting details

Unique reference number	EY453503
Local authority	Shropshire
Inspection number	1107837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	9 March 2017
Telephone number	

The childminder registered in 2012 and lives in Shropshire. She operates all year round from 6am until 6pm, Monday, Tuesday Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She receives funding to provide free early education for two-, three- and four-year-old children. The childminder provides occasional overnight care. She occasionally works with an assistant.

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