

Childminder report

Inspection date:

7 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates an understanding of how to support children's language skills. For example, she explains that if children say the sounds of words incorrectly, she will repeat them correctly.
- Prior to children starting, the childminder intends to offer children settling-in sessions. She will speak to parents about providing comforters for their children. The childminder intends to play with children and give them time to become familiar in their new surroundings.
- The childminder explains how she improves her knowledge of childcare through professional development. She explains how she has increased her understanding of how to promote equality for children in their play and to celebrate their similarities and differences.
- The childminder intends to offer children a nutritious range of snacks, meals and drinks to promote a healthy diet. She explains how she will talk to children about the benefits of food on their bodies.
- The childminder understands how to observe, assess and plan for children's learning. She explains how she will challenge and help children to build on their knowledge through play and planned activities.
- The childminder explains how she will help children to manage their behaviour. She intends to remind children of the rules and boundaries in her home. The childminder explains how she will encourage children to be proud of their achievements.
- The childminder understands how to keep children safe. She will carry out safety checks in her home to help identify and remove any potential hazards to children. The childminder understands how to identify the signs and symptoms of abuse and where to report any concerns regarding children's safety or welfare.
- The childminder knows how to work in partnership with parents. For example, she intends to talk to parents and send them photos of activities children enjoy. The childminder explains how she will support parents to continue children's learning at home, such as to encourage their children to be independent.
- The childminder demonstrates an understanding of how to promote children's physical development. For example, she will help babies to develop the muscles in their bodies to be able to reach, roll and crawl. She plans to help older children to develop their balance and coordination.
- The childminder explains how she will support children's individual needs. For example, if children speak English as an additional language, she intends to use key words in children's home language, as well as English, when explaining the names of objects.
- If children attend other early years settings, as well as with her, the childminder intends to share information with staff about children's development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY453468
Local authority	Lincolnshire
Inspection number	10368086
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 March 2019

Information about this early years setting

The childminder registered in 2013 and lives in Grantham, Lincolnshire. She operates all year round from 8am until 3pm on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The inspector and childminder had a tour of the areas of the premises used by children.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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