

Inspection date

Previous inspection date

15/05/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision is satisfactory

- The childminder's home is welcoming and toys are easily accessible to encourage children to make independent choices about their play.
- The childminder has developed sound relationships with parents and provides them with daily verbal feedback to keep them well informed about their child's care and learning.
- The childminder provides children with healthy snacks and meals, which helps them begin to understand about a healthy lifestyle.

It is not yet good because

- Risk assessments of the home do not fully include all aspects of the environment, in particular the sleeping arrangements for children.
- Observations and assessments are not precise enough to clearly identify individual children's strengths or areas where progress is less than expected.
- Although the childminder routinely share books with children she does not always match books to children's interests or make use of props to encourage children to concentrate fully.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector completed observations with the childminder, co-childminder, assistant and the minded children present in the playroom and dining room.
- The inspector spoke with the childminders jointly at appropriate times throughout the inspection about the systems in place for observation, assessment and planning.
- The inspector sampled documentation the childminder uses to support her practices.
- The inspector read the parents' comments from parental questionnaires.
- The inspector discussed the process of self-evaluation with the childminders jointly.

Inspector

Jennifer Devine

Full Report

Information about the setting

The childminder registered in 2012. She lives with her husband and three adult children in Whetstone, in the London Borough of Barnet. The ground floor of the home is used for childminding. There is a fully enclosed garden for outdoor play, which includes a purpose-built playroom. The childminder works with her daughter who is also a registered childminder and an assistant who all care for the children equally. There are currently eight children on roll, of whom seven are in the early years age range. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder holds a recognised childcare qualification.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve risk assessment to ensure it includes the supervision arrangements for when children are sleeping
- ensure children's developmental progress is assessed accurately to clearly identify and support their next steps of learning.

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the programme for literacy when sharing books, for example, by providing books which reflect children's interests and use props to encourage children to respond.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a sound understanding of the Early Years Foundation Stage framework and uses this knowledge to provide a suitable range of experiences for the children. The childminder and co-childminder work together observing the children and making on-going assessments of their development. However, the assessments are not precise enough to clearly identify individual children's strengths or areas where progress is less than expected to fully support children's individual needs.

The childminder clearly enjoys being with the children and sits with them as they play,

interacting with them and encouraging them to respond. Children enjoy the home corner and use their imagination as they pretend to stir the dinner during make-believe play. Children are confident and happily explore their surroundings. They know where the toys and resources are stored and access them independently, developing their decision-making skills from an early age.

The childminder is aware of the importance of communication in everything she does with the children and models and describes actions as children play. She has a sound awareness of developing children's love of books from the earliest age and spends time with them looking at a book and reading stories together. However, sometimes the books used are too complex for young children and the childminder does not use props to help sustain the children's interest. As a result young children lose concentration quickly and move on in their play.

The childminder promotes young children's physical development through an enabling environment indoors and outside. The children enjoy a well-resourced garden where they have fun exploring and enjoy riding in the toy cars or developing their ball skills as they use the basketball net. Children also enjoy visits to the park and activity groups where they experience a different range of challenging equipment and meet new friends.

The childminder keeps parents informed about their children's progress using daily diaries and verbal feedback. Parental comments obtained in questionnaires indicate they are happy with the service provided.

The contribution of the early years provision to the well-being of children

Children form firm attachments with the childminder, which supports their emotional well-being. This is shown through their interactions, for example, as they seek her out for cuddles or to join in with their play. The childminder provides a well-resourced, stimulating home environment. A range of play resources and equipment are available and are stored within a child's reach, providing easy access and encouraging children to make choices and use equipment in different ways.

The childminder is responsive to children's needs and provides them with snacks throughout the day. She makes sure that their drinks are freely accessible so that they can make choices and begin to develop their independence. The childminder promotes children's health as she provides healthy home-cooked meals. Good standards of hygiene in the home help to keep children well, and they are learning how to manage their personal hygiene appropriately. For example, young children use baby wipes to clean their hands before they have their meals.

The home is safe and secure and the childminder has safety equipment in place, such as safety gates to protect children's well-being. The childminder practises fire evacuation regularly and this helps to ensure children develop an understanding of how to get out of the house in an emergency. However, the childminder has not fully assessed the sleeping arrangements for children. They sleep in the front room of the house with a baby monitor

connected to the playroom. This results in them being left occasionally for short periods alone in the house due to the childminder moving between the home and the outside playroom. This compromises their overall safety. Children's behaviour is age appropriate and the childminder uses effective strategies to deal with any minor issues to help children develop appropriate personal and social skills.

The effectiveness of the leadership and management of the early years provision

The childminder has a satisfactory understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She is aware of the child protection procedures to follow if she is concerned about a child to safeguard their welfare.

The childminder demonstrates a satisfactory understanding of her responsibilities in relation to meeting the learning and development requirements. On the whole, she implements sound educational programmes for the children. She has developed a basic awareness of observation methods and understands the requirement to complete the progress check when children are aged between two and three years to monitor their development. As a result, children are making sound progress in their development and progression towards the early learning goals.

The childminder holds a recognised childcare qualification and has many years experience of working with young children. She has a sound understanding of using self-evaluation of her setting to assist her in monitoring and addressing areas for development. The childminder also works closely with the co-childminder and assistant, completing peer observations on each other's practices. They then feed back to each other about their strengths and weaknesses to help with their professional development and ultimately the outcomes for children.

The childminder is aware of working in partnership with other professionals and has contact with the local school where she has good lines of communication to support the continuity of care for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY453458
Local authority	Barnet
Inspection number	888381
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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