

Childminder Report

Inspection date

6 July 2016

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has extended her knowledge and experience of how children learn. She has made improvements to the way she observes children during their play and how this informs the planning of activities for each child. This increased understanding results in children being supported to make good progress.
- Children are safe in the childminder's home. Children are supervised during their activities, the childminder ensures the front door is kept locked with the keys accessible and she carries out risk assessments, taking steps to reduce any hazards.
- Children enjoy the childminder's positive involvement in their play. She encourages them to use their imagination and uses descriptive words to support their developing vocabulary.
- Effective partnerships between the childminder, parents and other settings who are involved with the children result in information being shared about care routines, activities and progress. This results in a consistent approach to children's care and learning.
- Children show a clear attachment to the childminder. They listen to her and are confident to choose their own toys and to ask for items they want. Children approach the childminder for comfort and reassurance as they need it, sitting on her lap and snuggling in for a cuddle.

It is not yet outstanding because:

- Children have fewer opportunities to develop their understanding of size.
- The childminder does not capitalise on opportunities during play to promote children's deep-level thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the planning of activities to develop children's awareness of different sizes
- build on children's ability to think deeply during their activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder and discussed the teaching and learning.
- The inspector spoke with the childminder and the children at convenient times during the inspection. She looked at relevant documentation, such as children's records and evidence of the suitability of the adults living in the household.
- The inspector took account of the views of parents, children and other settings who are involved with the children as expressed through their written comments on the childminder's questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to protect children's welfare and has procedures in place to record and report any concerns that arise. She ensures that her assistant is aware of safeguarding and the importance of keeping children safe. The childminder reflects on her practice and continues to identify her priorities for the future development of her service. She recognises the value of training courses. The increased knowledge and confidence this brings have a positive impact on her interactions with the children.

Quality of teaching, learning and assessment is good

The childminder is effective in her teaching. She allows children to choose their own activities and her gentle, yet encouraging involvement supports children to lead their own play. Children's communication and language are promoted. For example, the childminder asks meaningful questions which encourage children to describe what they are doing. She ensures children have time to consider their responses before she moves on with the conversation. Children enjoy exploring the toys. Their coordination skills are promoted as they use resources that involve twisting and turning with their hands and finding out how to put the lid on a shape sorter. Good observation and assessment result in suitable next steps in learning being identified for each child to help them continue to make good progress.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a good role model and she helps them to learn about the expectations for behaviour. She has a consistent approach and provides clear explanations about why certain behaviour is unacceptable. Good partnership working results in children's individual needs being met and information is shared about any specific needs. Information from home is valued and parents comment on how well the childminder supports their children. The childminder helps children to learn about the benefits of a healthy lifestyle. Children know the routines for washing their hands before meals and they enjoy daily walks and activities in the childminder's garden that promote their physical development.

Outcomes for children are good

Children are making good progress. They are prepared for the next stage in their learning and for starting school. For example, they make independent choices about the activities they take part in, they are learning to respect and care for each other and to share, and are developing friendships. Children are confident, enthusiastic and eager to take part in the interesting activities that are provided for them.

Setting details

Unique reference number	EY453346
Local authority	Northamptonshire
Inspection number	1043364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Wellingborough. She occasionally works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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