

Childminder report

Inspection date: 5 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive in the care of this attentive childminder. They demonstrate that they are happy, safe and secure in surroundings that are familiar to them. The childminder strives to make sure that children feel like part of her extended family and that they eagerly anticipate spending time with her. She places great importance on getting to know children and responding to their individual needs to help them settle quickly. The childminder visits children in their own homes before they first attend. This significantly contributes to the strong attachments that children have developed to the childminder.

Children make good progress in their learning and development. The childminder is experienced and knowledgeable. She has ambitious expectations for what all children can achieve. She plays alongside children and offers them a broad range of interesting activities.

Children are learning to behave appropriately for their developmental stage. They are gaining an understanding of what is expected of them. Even very young children respond well to the childminder's clear and concise directions. She supports children to develop good manners and to show respect and tolerance towards one another. For example, they learn that some people may have different beliefs and opinions to their own.

What does the early years setting do well and what does it need to do better?

- The childminder is attentive to any gaps in children's life experiences. She values the need to offer children the opportunity to broaden their knowledge of the world that they live in. For example, she takes children who have few opportunities to socialise within the local community to the library. This provides children with fun group activities that helps them to gain confidence in social situations.
- The childminder is patient and calm. She skilfully provides an interesting range of opportunities that cover all areas of learning, in line with children's developmental stages and interests. This helps to ensure that children develop a positive attitude towards their learning. Even very young children demonstrate perseverance in their pursuit to complete their chosen tasks.
- The childminder clearly identifies what children need to learn next and shares this with parents. This helps to ensure that children's learning is continuous. Overall, the childminder interacts well with children. However, the childminder is yet to identify professional development opportunities to raise the quality of her teaching to an outstanding level and improve outcomes for children further.
- The childminder effectively supports children to develop their communication skills. She talks to children as they play, speaking clearly and slowly. The

childminder uses gestures to assist non-verbal children to understand what she is saying. For example, she pretends to place food in her mouth to illustrate to children that it is lunchtime.

- The childminder shows respect and an appreciation for children's individual personal care routines. For example, she is responsive when she notices that children are tired and need a sleep. She makes sure that they have their familiar comforters. This helps to promote children's emotional security.
- The childminder helps children to understand the benefits of developing a healthy lifestyle. Children are learning to develop their physical skills as they regularly attend activity groups and play in the local park.
- The childminder has developed close and effective partnerships with parents. They speak exceptionally highly of the progress that their children make. Parents outline how much they appreciate the warmth and care that the childminder provides for their children. They include the childminder in their children's celebrations, such as birthday parties.
- The childminder works closely with the local school that children attend. She attends events that the school holds and gains knowledge from school staff at the end of the day about what children have enjoyed. The childminder is yet to gain an awareness of outside agencies and other professionals within the local community in order to further support children and their families.
- The childminder ensures that her assistant remains suitable to work with children. Together, they informally evaluate the quality of the practice and consider future development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure understanding of her responsibility in relation to the welfare of children. She completes regular child protection training to make sure that her knowledge of legislation is consistently up to date. The childminder demonstrates a good awareness of the signs that may indicate a child is at risk and the procedure that she should follow. The childminder closely supervises children in her home and on outings. Risk assessments help the childminder to identify and minimise potential hazards to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus professional development opportunities on raising the quality of teaching to an outstanding level
- strengthen partnerships with outside agencies and professionals to ensure that the needs of children can be met at all times.

Setting details

Unique reference number	EY453346
Local authority	Northamptonshire
Inspection number	10075281
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	12
Number of children on roll	9
Date of previous inspection	6 July 2016

Information about this early years setting

The childminder registered in 2013 and lives in Wellingborough, Northamptonshire. She operates her provision all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Ann Lee

Inspection activities

- The inspector and the childminder viewed the areas to be used. The childminder outlined her approach to caring for children and supporting their ongoing learning and development.
- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and her assistant, and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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