

Childminder report

Inspection date:

31 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the childminder's setting and show that they feel settled and secure. They eagerly chose an activity on their return from school. Children play together well and happily share their ideas, for example, when doing their drawings. Children behave well and show they have formed positive relationships with each other.

Children happily engage in conversations with adults and their peers. The friendly childminder and assistant interact well with children, asking questions about what children have done in the recent school holidays. Children talk enthusiastically about their costumes for Halloween, telling others 'I'm going to dress up as a bat' and 'I'm a ghost.' This generates lots of excitement and discussion as children listen intently to each other and share their experiences.

The childminder had a period of closure during the COVID-19 pandemic. She continued to communicate with the children and parents during this time to keep updated about the children's individual development. She identified when children returned to her setting, that some children were quieter and less confident. The childminder and her assistant provided extra reassurance to help the children's social skills and support their emotional well-being.

What does the early years setting do well and what does it need to do better?

- Children develop a strong sense of belonging. The childminder ensures that all children's contributions and ideas are valued and respected. For example, children's artwork is displayed, and they are able to save any unfinished work to complete at their next visit. This enables children to follow their interests. Children show they have built a good relationship with the childminder and her assistant and are confident to ask for help when needed.
- The childminder provides a wide range of resources for children to explore. These are easily accessible to encourage children to make independent choices about their play.
- Children have fun as they join in a favourite game, such as snakes and ladders. They understand the rules as they confidently count dots on the dice and work out the correct number of squares. Children are respectful to others and happily wait their turn in the game. Adults praise the children's achievements, which helps to boost the children's confidence and self-esteem.
- Mealtimes are sociable times as children sit together and happily chat about their day. Children enjoy hot meals, which are planned to meet their individual dietary needs to help keep them healthy. Overall, children follow good hygiene practices. They take their shoes off on arrival at the childminder's house and

wash their hands before their meal at the end of the day. However, at snack times children are not encouraged to wash their hands but are provided with sanitizer gel instead. They are given snacks which they eat with their hands or directly from the table as they are not given plates. This means children's good health is not always promoted consistently.

- Children understand the boundaries and behaviour expectations. For example, they hold hands with a friend on the way back from school and learn about road safety, to help keep themselves safe. Children are helpful towards others as they cooperate together to tidy away their activities.
- The childminder gathers appropriate information from parents before children start to help her support the children's individual needs. She establishes effective links with the school and ensures any information is shared to keep parents well informed. Parents' feedback is complimentary. For example, they comment how the childminder provides a 'happy, safe environment where children can be themselves and feel secure.'
- The childminder has a positive attitude to the ongoing development of her provision. She continues to review how to improve what she provides for the children. For example, she acquired an outdoor cabin for the garden to increase the space and play experiences for the children. The childminder understands her role to monitor her assistant's practice to provide continuity for the children's care and welfare.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her child protection knowledge up to date, for example, through ongoing training. She knows the signs that may indicate a child is at risk of harm and how to report concerns about children's welfare. The childminder makes sure her assistants are clear about their responsibilities and that their safeguarding knowledge is kept up to date. She carries out regular risk assessments to help her provide a safe environment for children. The childminder and her assistants supervise children well and have a clear understanding of their responsibility to keep children safe.

Setting details

Unique reference number	EY452888
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10235952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	31
Date of previous inspection	9 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in Bournemouth, Dorset. The childminder offers wraparound care during term time only, Monday to Friday. She holds an appropriate level 3 early years qualification.

Information about this inspection

Inspector

Dinah Round

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector spoke to the children during the inspection.
- The inspector observed the childminder's and her assistant's interactions with children.
- A range of documentation was reviewed, including suitability checks and paediatric first-aid qualifications.
- Parent's views about the childminder's setting were taken into account by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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