

Childminder Report

Inspection date

29 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully observes and assesses children's achievements. She gets to know children well and has a good understanding of how to help them make further progress.
- The childminder skilfully uses children's changing interests to plan challenging activities that extend their learning. Children make good progress.
- Children enjoy their time with the childminder. They build strong relationships with the childminder and behave well.
- Children develop a good understanding of how to stay safe and well. For example, they learn how to cross roads safely and about the role of police officers.
- The childminder reflects on her practice consistently and identifies areas for development successfully. She involves children in developing the learning environment. For example, they helped design and create the 'water wall' in the garden. They now have great fun exploring and investigating what happens to water as it goes through the guttering and bottles.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities for children to increase their understanding that print has meaning to extend their early reading skills.
- The childminder has not fully developed opportunities for children to learn about positive differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to see and learn to recognise words to help build on their already good early reading skills
- provide further opportunities for children to extend their awareness of positive differences in society to support their understanding of the world around them.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of her role in helping to safeguard children. She makes sure her assistant is suitable to work with children and that she understands all the procedures, including safeguarding. The childminder keeps her home safe and secure. This enables children to move around freely and safely. The childminder improves her knowledge and skills, for example, by doing research, seeking advice and attending courses. She makes good use of training to improve her care of children. For example, behaviour management training increased her skills in teaching children how to deal with their emotions in an appropriate way.

Quality of teaching, learning and assessment is good

The childminder works efficiently with parents and other settings to meet children's learning needs. She keeps parents well informed about children's progress and identified learning priorities. The childminder builds on children's increasing skills successfully. She helps children develop strong communication skills. For example, the childminder asks children questions to extend their thinking and encourages them to express their ideas. The childminder sensitively suggests additional ways they can develop their play. Children respond well to her and show good imagination. They develop good creative and early writing skills. For example, they have fun drawing round each other and using porridge oats to create skirts on the chalk figures.

Personal development, behaviour and welfare are good

Children are happy, settled and emotionally secure. They are independent and take on responsibilities willingly. Children develop strong social skills and show good manners. For example, they patiently wait for their turn when taking part in games with others. Children enjoy physical play and develop good coordination, for example when they make shapes in the air using long ribbons. They increase their understanding of what is good to eat. The childminder helps children have healthy lifestyles. Children enjoy healthy foods and are encouraged to drink plenty of water.

Outcomes for children are good

The childminder prepares children well for moving successfully on to school. Children eagerly join in activities, such as playing with the toy animals. They increase their understanding of the natural world and where animals live. Children show good mathematical skills and count to high numbers. They become absorbed in the learning experiences and concentrate well. Children develop a good awareness of letter sounds. For example, they exchange ideas of words that begin with specific letters.

Setting details

Unique reference number	EY452837
Local authority	West Sussex
Inspection number	923764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She occasionally works with an assistant. The childminder lives in Worthing, West Sussex. She offers care Monday to Friday from 7.30am to 6pm, all year round. The childminder offers funded places for free early years education for children aged two, three and four years.

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