

Childminder report

Inspection date	5 October 2018
Previous inspection date	29 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are very confident, happy and secure in the childminder's care. They enjoy positive interactions with the nurturing childminder, who values them as individuals. Children are interested and motivated learners.
- The childminder supports children's communication skills successfully. She listens carefully to what they say and repeats their speech back to them, modelling correct pronunciation. Children enjoy plenty of interesting conversations and confidently share their views. They make good progress from the starting points in their learning.
- The childminder uses her self-evaluation processes well. She highlights areas of weakness and sets targets for improvement. This helps to maintain a good-quality provision and better outcomes for children.
- Parent partnerships are strong. The childminder uses effective ways to involve parents in all aspects of their children's progress, such as sharing their next steps in learning. Parents regularly share information about children's learning from home, which helps to create a consistent learning environment for children.

It is not yet outstanding because:

- The childminder does not monitor children's progress closely enough to help her plan precisely for what they need to learn next.
- Occasionally, the childminder misses opportunities to extend children's thinking and learning even further as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more closely to help plan for their next steps in learning precisely
- make the most of opportunities to extend children's thinking and learning even further as they play.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder continues to make positive changes to her practice and provision to help meet the needs of the children. For example, she has recently added an outdoor play cabin which has given children exciting new resources and helped them to engage in a wider range of activities. The childminder is keen to continue to update her skills and introduce new ideas. She regularly researches best practice, shares ideas with other childminders and accesses further training. After recent training, the childminder has developed her support for children to make choices and lead their own learning. Safeguarding is effective. The childminder has a thorough and up-to-date understanding of local safeguarding procedures. She knows the action to take if she has concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder observes children regularly and, overall, assesses their development effectively. She uses her good knowledge of children's interests to help her provide enjoyable activities that motivate them in their learning. For example, young children enjoy exploring autumn leaves and play dough. They excitedly choose leaves to stick into the dough and show curiosity about how each leaf looks and feels. The childminder joins in well with children's play and encourages their ideas well. For example, as children explore the role-play kitchen, they enjoy making her meals and asking her what she wants to eat. Children use props well to support their play, such as putting on an apron and oven gloves before they take toy food out of the oven.

Personal development, behaviour and welfare are good

Children are active and enjoy regular outdoor play in the well-resourced garden and on trips into the local countryside and community. They behave very well and listen carefully to the childminder. Children develop strong social skills and friendships, and are very considerate of the needs of others. They regularly visit the residents of a local retirement home and attend various playgroups, which help them to respect different people and their values. The childminder provides nutritious home-made meals and successfully supports children's understanding of the importance of healthy lifestyles.

Outcomes for children are good

Young children engage well in their play and confidently explore their learning environment. They develop good physical skills and an understanding of technology. For example, they confidently use toy computers and electronic toys, working out which buttons to use. Children are creative and enjoy exploring the marks they can make on chalkboards, showing good control for their early writing. They recognise colours well and count confidently for their age. Children are willing to try new things and quickly learn the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY452837
Local authority	West Sussex
Inspection number	10075268
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	4
Number of children on roll	10
Date of previous inspection	29 April 2016

The childminder registered in 2012 and lives in Worthing, West Sussex. She offers care Monday to Friday from 7.30am to 5.30pm, all year round.

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