

Childminder Report

Inspection date

29 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of how children learn. She carefully observes them to assess their skills and interacts effectively to improve their learning. As a result, children make good progress.
- Children's emotional well-being is effectively promoted because they play and learn in a warm, homely and friendly environment. Therefore, children show independence and confidence in the childminder's home.
- Children are safe, secure and protected from harm because the childminder fully understands her responsibility to safeguard children. She is confident in her ability to act promptly should she have concerns about the children in her care.
- The childminder effectively supports children to develop communication and language skills by introducing new words and talking to children about what they are doing as they play and learn.
- The childminder has developed good links with the local primary school and fully understands the importance of sharing relevant information with teachers. This ensures children are well supported for their future move.
- The childminder shows a commitment to her professional development. She has attended a number of training courses, which ensures she has a good understanding of the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- The childminder does not gather in-depth information from parents before their child starts at the setting or their achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more from parents about what their child already knows and can do when they first join the setting, as well as their ongoing learning and development at home.

Inspection activities

- The inspector checked evidence of the suitability of the childminder and members of the household, and looked at a selection of policies, procedures and children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection and conducted a joint observation.
- The inspector toured the areas of the childminder's home that are used for childminding purposes.
- The views of parents and carers were taken into account from written questionnaires.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning and development because of the childminder's effective teaching. This means children are well prepared for school or the next stage in their learning. The childminder has a secure understanding of children's preferences and their individual interests. She adapts her planning to meet their individual needs. For example, she ensures that imaginative play activities, such as cars and vehicles feature regularly, as well as creative play opportunities. Children enjoy sticking and gluing a range of materials and objects on a template of a car. The childminder completes precise ongoing assessments to support children's good progress and continued development. She effectively develops children's communication and language skills. She asks simple questions and provides a running commentary in their play, therefore, engaging children in constant discussion and modelling correct language. For example, when a young child refers to a duck as a quack quack, she says, 'yes, it's a duck'. The childminder keeps parents informed about their children's progress and achievements. However, she does not always gather enough information from parents about their child's learning at home or what they know and can do when they start. This means her planning is not always as focused as it could be to promote more rapid progress.

The contribution of the early years provision to the well-being of children is good

The childminder is fully committed to ensuring that children's personal, social and emotional skills are developed well. She praises children for their achievements. As a result, children develop their confidence and self-esteem. The childminder makes very good use of the local area to help children learn. She takes children on regular trips to places of interest, including the local farm where they see a range of animals. The childminder has a very caring nature and is sensitive to children's individual needs and preferences. Regular communication between the childminder and parents means that important information about children's care is exchanged. This means children's individual needs are well known and met. Children's health is promoted well as they are offered a variety of fruits for snacks. Children visit the school with the childminder to collect older children, so that they are familiar with the routine and understand what to expect. Consequently, they feel emotionally ready for the changes ahead.

The effectiveness of the leadership and management of the early years provision is good

Overall, teaching is good because the childminder is experienced and regularly updates her knowledge through attending training. This means that children make good progress in their learning. The childminder has an effective self-evaluation process, which guides her practice as areas for development are identified. She works closely with other professionals, such as the local school and children's centres where she attends a toddler group. The childminder has a range of policies and procedures in place which include the safe use of mobile telephones and cameras. The childminder is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards.

Setting details

Unique reference number	EY452677
Local authority	Walsall
Inspection number	954694
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012. She lives in the Rushall area of Walsall. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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