

Childminder Report

Inspection date

28 April 2017

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are making good progress from their starting points. The childminder plans a wide range of exciting activities based on children's interests. She makes regular observations of their play and plans the next steps for their individual learning. Children choose from stimulating resources and are well prepared for the next stages in their learning.
- Children are happy, calm and settled with the caring childminder. She meets their needs well and helps young children to understand that they need to wait patiently for their turn as they play. Children enjoy outdoor play and develop their physical skills well.
- The childminder reflects on her teaching and planning well. She identifies areas for improvement in her provision and evaluates the impact on children's learning and progress.
- The childminder uses her links with other early years professionals effectively to help her maintain the good quality of her provision for children.

It is not yet outstanding because:

- The childminder has not yet found highly successful ways to gather information from parents about what their children know and can do or to encourage them to fully support their children's learning at home.
- The childminder does not yet make full use of opportunities for children to explore the natural world to increase their knowledge and understanding in this area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about what children already know and can do when they start, and find more successful ways to involve parents in the support of their children's learning at home
- extend opportunities for children to explore and experiment in the natural world to further develop their knowledge and understanding in this area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and how to keep children safe. She knows how to identify and report a concern about a child or an allegation against herself. The childminder supervises children well and ensures her home is safe for children to use. She carries out checks on her home and places she visits with the children. The childminder keeps up to date with current practice and legislation. She maintains her professional development to provide good quality teaching and learning for children. She monitors individual children's progress well to plan purposeful activities that challenge children effectively.

Quality of teaching, learning and assessment is good

The childminder develops young children's language well. She encourages them to repeat words and to increase the number of words they put together. For example, she asks children to say the names of the farm and zoo animals they play with and to make the appropriate animal sound for each one. The childminder repeats words correctly if children do not get it right the first time so that they learn the correct pronunciation. She helps children to try different ways to fit jigsaw pieces together and encourages them to look at the whole picture to see where each one might fit. She challenges children through skilful questioning that helps them to find the pieces they need to complete each section of the puzzle. The childminder teaches children about colours and shapes through their play and helps them to identify these correctly.

Personal development, behaviour and welfare are good

The childminder is very positive in her encouragement of children's speech. She praises them when they try to say words and phrases to help them gain confidence and good self-esteem. She shows that she values their creative work, as she praises and encourages children for their successes. Children are proud of their achievements, for example, they complete a jigsaw without needing much help. Children behave very well and form close bonds with the childminder. The childminder reminds children to be careful not to bump into each other when they use the bikes, so they learn to be considerate.

Outcomes for children are good

Children are enthusiastic and engaged in their play. They thoroughly enjoy creating colourful collages using feathers, glitter and a wide range of other materials. They explore the textures and learn to spread the glue so that all the pieces stick properly. Children manipulate the small pieces with skill and care. Older children learn to recognise and write the letters in their names. Young children count the stairs as they go up to use the bathroom. They all have very good concentration and persevere well with activities.

Setting details

Unique reference number	EY452677
Local authority	Walsall
Inspection number	1095384
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 June 2015
Telephone number	

The childminder registered in 2012 and lives in Walsall, West Midlands. She operates from 7.45am to 6pm, Monday to Friday, all year round, except bank holidays and family holidays.

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