

Childminder Report

Inspection date

21 March 2018

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported exceptionally well by the childminder and her assistants. They consistently demonstrate excellent behaviour and respect for each other. Children are confident and display high levels of self-esteem.
- The childminder plans and provides children with interesting and challenging experiences, which help them to become keen and motivated learners. All children make good progress in their learning, given their starting capabilities and interests.
- The childminder evaluates her practice well to identify relevant areas to improve children's experiences and her procedures. For example, she recently completed training to help support children who have special educational needs, to extend their overall learning experiences.
- The childminder and her assistants form highly effective partnerships with parents. They work well together to consistently meet children's needs extremely well. Parents are highly complimentary about the care their children receive.

It is not yet outstanding because:

- The childminder does not focus sharply on developing the assistants' teaching practice to raise the quality of teaching and help children make even better rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on the assistants' ongoing professional development more sharply, to raise the quality of teaching further.

Inspection activities

- The inspector had a tour of the childminder's house and garden. She discussed with the childminder and her assistant their procedures for keeping children safe.
- The inspector observed children engaged in activities, including their interactions with the childminder and her assistant.
- The inspector held discussions with the childminder and her assistant, and spoke with children at appropriate times during the inspection.
- The inspector and the childminder jointly observed the assistant and children, and evaluated an activity together.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe from harm. She offers the assistants the opportunity to access relevant training, such as for safeguarding. They are clear about what procedures to follow if they have a concern about the welfare of a child. The childminder undertakes regular risk assessments in her home and on outings to keep children safe and secure. She plans targeted activities that support children's learning well and successfully closes any emerging gaps in their learning. She shares this information with parents effectively, to provide children with consistency in their care and learning. The childminder has developed her practice well since her last inspection and has addressed the recommendations made at that time.

Quality of teaching, learning and assessment is good

The childminder tracks children's progress thoroughly and uses the comprehensive information well to plan activities that help children to learn and progress further. She provides interesting opportunities to help children to develop their communication skills and understanding of the natural world. For example, children created a pretend zoo with a variety of animals and plants, and were eager to ask questions about the animals and their natural habitats. Children are creative and play imaginatively with a range of materials. For example, children used sand to make shapes and enjoyed making colourful butterflies. They confidently talked to the childminder and her assistant about their artwork and engaged in meaningful discussions with them. The childminder extended children's learning further, for example, as she asked them to identify shapes and colours.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants have excellent relationships with the children and children very quickly form secure attachments with them. Children show that they feel highly valued and settled. They develop high levels of independence during activities as they choose from a wealth of high-quality resources that are easily available to them. Children develop very good self-care skills around personal hygiene and enjoy exceptional healthy meals and regular opportunities for fresh air. They have excellent opportunities to socialise and learn about differences between themselves and others. For example, children visit places of interest to meet and interact with other children and adults, to develop their excellent social skills.

Outcomes for children are good

Children make good progress and gain useful skills for their future learning, including when they move on to school. They are inquisitive, show curiosity and are constantly engaged in exciting activities that motivate them to learn. Children cooperate and share ideas and toys with each other. They are encouraged to lead their own play and have excellent opportunities to build their self-esteem.

Setting details

Unique reference number	EY452574
Local authority	Enfield
Inspection number	1131935
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	2 December 2015
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Enfield. The childminder works with two assistants. She offers full- and part-time care on each weekday from 7am to 6.30pm, throughout most of the year.

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