Childminder Report

Inspection date	2 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very keen to improve her professional knowledge, and regularly seeks further training and support. For example, she recently attended training to support children with specific needs to improve their learning experiences.
- Children make good progress from their starting points. The childminder knows the learning needs of individual children. She provides them with interesting and challenging experiences, which help them to become keen and motivated learners.
- The childminder and her assistants are good role models and teach children to be kind, polite and use good manners; children behave well.
- The childminder and her assistants take effective action to reduce any hazards within the home and when on outings. They ensure children are cared for in a safe and secure environment.

It is not yet outstanding because:

- The childminder does not always consider ways to engage parents fully, particularly in sharing information about their children's learning and changing interests at home.
- The childminder does not make the most of all opportunities to extend further children's awareness about the similarities and differences between people, and about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further processes for sharing information with parents about their children's ongoing development and changing interests at home to extend fully all learning opportunities
- strengthen children's awareness of diversity, particularly so they increase their understanding about differences between themselves and others.

Inspection activities

- The inspector observed children engaged in activities, including their interaction with the childminder and her assistant.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.
- The inspector and childminder jointly observed her assistant and children at play.

Inspector
Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of child protection and she keeps up to date with new safeguarding guidance. She implements effective procedures to protect children from harm. The childminder monitors the quality of her practice to help drive forward improvement. She supervises and supports her assistants well to ensure their work is consistently effective. She identifies relevant training to support them in their professional development. The childminder regularly reviews children's progress to ensure that any identified gaps in their learning are narrowing. She generally shares this information with parents.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development needs well. She uses good methods for assessing children's needs and ensures her planning covers all aspects of learning. Children are fully engaged in purposeful play and make good progress. The childminder and her assistant promote babies' language and communication skills effectively to help them to become confident talkers. For example, babies enjoy playing with shape sorters and construction bricks. The childminder and her assistant know how to extend babies' vocabulary. For example, they engage in age-appropriate discussions with them and respond well to their babbles, which encourage them to communicate. The childminder promotes younger children's physical skills well. For example, she provides many activities where babies explore with musical instruments, and electronic toys to make sounds and move their bodies to the music.

Personal development, behaviour and welfare are good

The childminder and her assistants provide a welcoming and homely environment; they are affectionate and attentive to children's individual needs. Children build secure attachments, and are confident and happy in their care. The childminder teaches children about adopting healthy lifestyles effectively. For example, children enjoy nutritious meals and snacks, and have daily opportunities to be active in the outdoor play area. Furthermore, children follow good hygiene procedures, which help to promote their good health. Younger children display good levels of independence during activities; they choose from a wealth of good quality resources, which are easily available to them. Children are developing skills that help them prepare well for the next stage in their learning.

Outcomes for children are good

All children make good progress from their starting points. They grow in confidence, and are happy and confident learners. Younger children are eager to join in with the well-planned activities, which helps them to think and learn new skills.

Setting details

Unique reference number	EY452574
Local authority	Enfield
Inspection number	928369
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Enfield. The childminder works with two assistants. She offers full-time and part-time care each weekday, from 7.30am to 7pm, throughout most of the year.

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