

Childminder report

Inspection date	9 July 2019
Previous inspection date	25 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and enjoy their time at the childminder's home. The childminder offers a warm and welcoming environment where children are motivated and eager to learn. Resources are plentiful and easily accessible for all children. Children make good progress in their learning.
- The childminder has addressed the actions raised at the last inspection. During play, the childminder observes the children. She uses the information to identify what children can do and plans activities to extend their learning further.
- Children enjoy access to the large and well-resourced garden area throughout the day. The childminder provides a good range of activities that promote children's physical skills well. For instance, children splash in puddles, pour water using containers and dig in the sand. Children relish being physically active outdoors.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's welfare and learning. The childminder and parents work well together to support children's learning at home and at the setting.
- The childminder does not make the most effective use of self-evaluation to help identify ongoing priorities and plans to help raise the quality of the provision even further.
- The childminder's professional development plans are not focused enough on raising the quality of teaching to secure even higher outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation to help shape ongoing plans and raise the quality of the provision to an outstanding level
- strengthen the plans for professional development to drive the quality of teaching further and secure the highest levels of achievement for all children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements rigorous policies and practices that reflect her secure knowledge of how to keep children safe. She checks that the premises and equipment are safe for children to use and that the other venues they visit are safe. The childminder has a clear understanding of how to identify and report a concern about a child. The childminder monitors children's progress well and plans effective ways to close any possible gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides an enjoyable range of activities for their interests. She allows children to independently make choices to ensure they are constantly engaged and motivated in their play. Children's communication and language skills are promoted well. The childminder interacts purposefully with children and responds positively to young children's attempts to make conversation. Young children are fascinated as they explore with brushes and whisks to investigate different textures. They are focused and show good levels of concentration as they engage in activities, such as building stacking toys. Children benefit from the childminder's interactions with them as they play.

Personal development, behaviour and welfare are good

The childminder has a calm and reassuring nature. She is very attentive and responsive to the different needs and interests of children in her care. Children are happy, relaxed and content in the childminder's home. Parents value the service they receive. They comment that the childminder provides 'a friendly, cosy and inviting environment'. Children are aware of behavioural expectations and follow simple rules well. For example, from the earliest age, children understand to say 'please' and 'thank you'. The childminder frequently praises children for their efforts and achievements, which enhances their self-esteem. Children make independent choices from the resources that are on offer. The childminder provides them with regular opportunities to play outdoors, such as in her garden. Children visit local community groups and the local parks, which promotes their understanding of the wider world.

Outcomes for children are good

Children learn early mathematical skills, such as counting, as they splash in the water. Children who require additional support to meet their milestones receive good support and catch up quickly in their development. Babies enjoy playing peekaboo with the childminder. They develop the social aspects of their learning. They take turns well and learn to communicate from a young age. Children are enthusiastic and motivated to learn. They gain good skills that prepare them well for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	EY452335
Local authority	North Yorkshire
Inspection number	10103473
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	25 July 2014

The childminder registered in 2012 and lives in Richmond. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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