

Childminder Report

Inspection date

31 October 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate and dedicated. She creates a stimulating learning environment where children can access a variety of exciting activities and toys, which effectively support all areas of learning.
- The childminder further improves her knowledge and skills, for example, through regular training and effective self-evaluation. This has a positive impact on children's learning and all aspects of the provision.
- Children are happy and secure. They are enthusiastic and motivated learners. Children show confidence in expressing themselves and behave extremely well.
- Parents express they are happy with the provision and that their children enjoy attending and are making good developmental progress. Children are well prepared for their next stage of learning.
- The childminder fulfils her responsibilities for safeguarding children. She minimises potential risks and implements effective risk assessments and detailed policies.
- Children are well supported to learn about being healthy. Parents provide healthy snacks and meals and children engage in daily exercise in the inviting outdoor space and at a local park.

It is not yet outstanding because:

- The childminder does not consistently gather information about children's starting points from parents to help her plan even more precisely from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing systems to seek parents' views about children's starting points to further support children's learning and progress.

Inspection activities

- The inspector looked at the areas of the childminder's home used by children.
- The inspector observed the quality of the childminder's teaching and interactions with children.
- The inspector looked at children's assessment records, a selection of policies, risk assessments and suitability checks.
- The inspector viewed the childminder's self-evaluation form.
- The inspector took account the views of parents by viewing written feedback and comments.

Inspector

Amy McKenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and is clear about what procedures to follow if she has any concerns. She has completed specialist training to make sure she understands how to support vulnerable families. This helps her to identify any children who may be at risk of harm from extreme behaviours and views. The childminder regularly reflects on her practice and gains parents', children's and other professionals' views to make continuous improvements to the care and teaching she offers. She keeps parents well informed of their children's progress and she carefully monitors children's ongoing development to help ensure that they continue to make sustained progress.

Quality of teaching, learning and assessment is good

The childminder is skilled at extending children's language skills during play. For example, she asks lots of interesting questions and provides children with lots of new vocabulary and descriptive language. The childminder sustains children's interest and concentration and she plans a wide variety of stimulating and exciting activities. Children enjoy learning about nature and the world where they live. For example, they delight in a fun and sensory activity where they enjoy decorating a tree that represents the different seasons throughout the year. Children enjoy positive and encouraging interactions with the childminder. She shows children how to accomplish new skills and develop a love of learning.

Personal development, behaviour and welfare are good

Children form secure emotional bonds with the childminder. They are happy, confident and motivated to try new activities. The childminder supports their sense of belonging and develops their self-esteem well. For example, children enjoy looking at pictures of their family and delight in making connections between different experiences. The childminder gives children lots of praise and is effective at explaining expected behaviour. Children behave extremely well and show consideration for each other during play. The childminder encourages children to adopt good hygiene routines, supports them to enjoy engaging in regular exercise and to eat healthy meals and snacks.

Outcomes for children are good

Children make good progress and are well prepared for their next stage of learning including school. They are inquisitive, confident and flourish in the childminder's care. Children display good levels of concentration and involvement and relish new experiences. They have access to a good range of resources and experiences to support their interests and growing awareness of diversity.

Setting details

Unique reference number	EY452230
Local authority	Bexley
Inspection number	1062962
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 May 2013
Telephone number	

The childminder registered in 2012. She lives in Welling, Kent. The childminder offers care for children on Monday to Friday from 7am until 6pm, all year round.

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