

Childminder Report

Inspection date

17 November 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good knowledge and understanding of how children learn through play. She interacts purposefully with children to support their learning and helps them to make good progress from their starting points.
- The childminder has developed strong relationships with parents. She regularly shares information about children's progress. This helps parents to continue their children's learning at home.
- Children feel happy and confident in the welcoming environment and in the care of the warm and nurturing childminder.
- The childminder effectively reflects on her practice, including the success of activities.
- Behaviour management is effective. The childminder teaches children to respect each other and to express their feelings. As a result, children behave well.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.

It is not yet outstanding because:

- The childminder does not always fully focus on children's emerging skills to help her plan even more precisely for their progress.
- The childminder has not yet targeted her programme for professional development to help in building on her interests and skills to enhance her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to support children's emerging skills even more effectively
- focus more precisely on targeting professional development opportunities to enhance the quality of teaching even further.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including testimonials from parents.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She is fully aware of the possible signs of abuse and what she needs to do should she have concerns. Risk assessments are carried out to ensure children are safe. The premises are secure and dangers are minimised. The childminder considers the views of parents and children when identifying areas for improvement. She uses knowledge gained from this, and her experience, to maintain a high-quality provision. She monitors children's progress, once they are settled in her care, to identify any gaps in their development. The childminder has good arrangements for sharing information with other professionals, and settings the children attend, to help meet children's needs.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of play experiences to support their learning and development. The quality of the childminder's teaching is good. She follows children's lead and supports their interests. Children respond enthusiastically and show a willingness to try things for themselves. For example, young children show good determination and persistence when using a spoon to tip and pour rice into containers. The childminder supports children's language development well. She plays alongside children and uses appropriate questions and explanations to help their understanding. Children sing happily to music and play and giggle excitedly when the childminder joins in with the actions to their favourite songs. Children enjoy lots of exciting experiences outdoors, in the garden and at local parks.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. She supports them well through changes in their lives. As a result, children feel settled and secure. The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. The childminder uses age-appropriate methods to help children to manage their feelings and behaviour, which means that they are learning to share, take turns and respect others. Children learn about the wider world as they play with toys and look at books that promote positive images of all people in society.

Outcomes for children are good

Children progress well in their learning and development. They become confident, purposeful and capable learners who are well prepared for starting pre-school and school.

Setting details

Unique reference number	EY451990
Local authority	Nottinghamshire
Inspection number	1102434
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2012 and lives in Arnold, Nottinghamshire. She operates all year round, from 8am to 5.30pm Monday to Friday except for family holidays and all main bank holidays.

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