

Childminder Report

Inspection date

8 June 2016

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong emotional attachments to the childminder, who creates a warm and welcoming environment for them. Children are happy and confident and thoroughly enjoy the time they spend with her.
- The childminder demonstrates her secure knowledge and understanding of how children learn and develop. She uses their interests and assessment information effectively to inform planning for each individual child. This helps all children to make good progress in their learning.
- Children behave well and are encouraged to take turns and share the resources. The childminder reinforces manners and encourages children to form positive relationships with each other.
- Children develop a good understanding of how to keep themselves safe. The childminder completes thorough risk assessments of the environment to minimise risks and hazards to children.

It is not yet outstanding because:

- The childminder does not always give children enough opportunities to think for themselves, share their thoughts or express their ideas.
- The childminder does not consistently support parents to share what they know their children can already do when they first start.
- The childminder has not placed a strong enough focus on her and her assistant's professional development, to raise the quality of teaching and children's achievements to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think for themselves, share their thoughts and develop their own ideas
- strengthen opportunities for parents to contribute more detailed information about what their child can do on entry to the setting
- focus the programme of continuous professional development more precisely on developing an expert knowledge of teaching.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder and her assistant. She also checked evidence of the suitability of all household members.
- The inspector viewed children's files and assessment records and a range of relevant policies and procedures.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe. She is clear about the procedures she would need to follow should she or her assistant have any concerns about a child in their care. The childminder has clear procedures in place to check the suitability and practice of her assistant. They work successfully together to maintain the good standard of their provision and have met the actions raised at the last inspection. The monitoring of the educational programmes and tracking arrangements supports children's continued good progress. The childminder understands the importance of sharing her assessments with other professionals to help further support children's learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides a broad range of activities that supports children's understanding in all aspects of their learning. She interacts with children with great enthusiasm and in a positive manner. Children enjoy making pretend pancakes, chapattis and ice cream from dough, rolling pins and shaped cutters. The childminder supports children to develop good communication and mathematical skills. Children enthusiastically identify different colours, count how many chapattis they have made and discuss which ice cream cone is the biggest and smallest. Children are encouraged to develop their imagination. They eagerly choose from a wide range of art materials to create spider pictures and portraits of their parents.

Personal development, behaviour and welfare are good

Children enjoy the childminder's praise, cuddles and reassurance as they play. She is a good role model as she is calm and relaxed with them. Children listen to the childminder and follow instructions. Clear boundaries help children to quickly learn how to manage their feelings and behaviour. The childminder supports children's independence skills effectively. Children are encouraged to be involved in helping tidy away toys before lunch or moving on to a new activity. They develop confidence in their own abilities as they climb and balance on the outdoor equipment. Children learn about other faiths, cultures and customs, as well as learning facts about different parts of the world and the languages people speak.

Outcomes for children are good

Children are very sociable, have good concentration skills and spend long periods of time at activities. They make consistently good progress in all areas of their learning. Children are confident communicators and enjoy singing songs to each other. Older children develop their writing skills. They are beginning to recognise their name in print and to write it themselves. Children are independent and inquisitive learners who acquire important skills, preparing them well for moving on to nursery or school.

Setting details

Unique reference number	EY451888
Local authority	Sheffield
Inspection number	1044109
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder was registered in 2013 and lives in Firth Park, Sheffield. She sometimes works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3 and offers funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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