

Childminder Report

Inspection date

21 April 2016

Previous inspection date

8 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a thorough understanding of how children learn through play. She provides children with plenty of stimulating and exciting activities. Children make good progress in their learning in readiness for school.
- The childminder monitors children's learning and development effectively. This enables her to identify any areas where children's development is less than expected. From this, she is able to plan further activities to support children in all areas of learning.
- Partnerships with other providers are successful. The childminder shares information, which helps complement children's learning experiences.
- Children develop strong attachments with the childminder. She is kind and caring and responds well to children's individual needs. This helps them to achieve a sense of well-being and security.
- The childminder is committed to continuing to improve the learning and care experiences she provides for children. She takes account of parents' and children's views to make changes.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to gain a wider awareness of the customs, faiths or beliefs of others.
- The childminder does not find out enough about children's current skills and achievements when they first begin in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn and understand about other people's religion and culture
- find out more about children's prior learning and development when they first begin to attend and use this information to establish more accurate starting points.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation form.
- The inspector jointly observed and evaluated an activity with the childminder.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Improvements have been made since the last inspection. The childminder ensures that her home is safe and suitable for children. Thorough risk assessments and daily checks are used to help to keep children safe and well. The arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe from possible abuse and neglect. She regularly updates her child protection training, which ensures that she has an up-to-date knowledge of the procedure to follow should she have concerns about a child in her care. The childminder seeks advice and guidance from her local authority. She uses this to help identify areas for improvement. As a result, the outcomes for children are improved. Good partnerships with local schools are well established. The childminder works closely with them and shares information about children's development. This ensures that children benefit from continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations to continually build on children's learning. She plans relevant next steps for them in their learning. These are effectively shared with parents, which enables them to continue with their children's learning at home. Children's communication and language skills are promoted well. Babies are beginning to babble and make first sounds; the childminder supports this by singing favourite rhymes and encouraging babies to join in. Older children are skilfully engaged in conversations throughout the day. The childminder praises children for their efforts and achievements. This helps to raise their confidence and promotes a 'have a go' attitude. Children's physical skills are supported well. The childminder ensures that children have daily opportunities for outdoor play.

Personal development, behaviour and welfare are good

Children are happy and enjoy the time they spend at the childminder's welcoming, family home. Children behave well as they are encouraged to share, take turns and be kind to one another. The childminder uses carefully considered explanations to help children understand the rules of her home. The childminder carefully follows children's daily routines, helping to support their physical and emotional well-being. Children's dietary needs are given a high priority. The childminder gathers regular updates from parents about changes to children's health conditions. She uses these well to ensure that their individual needs are met. Children's independence is encouraged. The childminder encourages children to do things for themselves. This helps to prepare them for their move on to school.

Outcomes for children are good

Children develop valuable skills to help prepare them for their future learning. The childminder plans interesting and challenging activities that children thoroughly enjoy. Laughter and fun is an integral part of the children's day. Children confidently move around the home, choosing toys and activities that gain their interest.

Setting details

Unique reference number	EY451867
Local authority	Worcestershire
Inspection number	1042678
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	8 February 2013
Telephone number	

The childminder was registered in 2012 and lives in Worcester. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays.

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