

Childminder report

Inspection date	26 April 2019
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and homely environment where children are happy and have fun. They confidently explore their surroundings and become independent in their play.
- The experienced childminder is enthusiastic and friendly. She has a secure knowledge and understanding of how children learn and develop. The childminder responds well to children's individual needs.
- The childminder plans play around children's interests. She regularly assesses their progress and uses the information to plan for the next steps in their learning.
- Children are generally well behaved and they learn the childminder's house rules, such as not wearing shoes in the house. The childminder gives clear guidance and gentle reminders about her expectations for their behaviour.
- Children enjoy close and caring relationships with the childminder. This helps them to feel settled and supports their emotional well-being.
- The childminder has procedures in place to help children learn how they can keep themselves safe. When she takes children into the community, such as the park, she talks to them about road safety and stranger danger.
- The childminder does not offer enough encouragement or support to engage all parents to contribute to their child's learning.
- At times, the childminder misses opportunities to encourage the younger and quieter children to take a full and active part in the play activities provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents to successfully involve them in their child's learning
- consider ways to increase opportunities for younger children to become involved and fully engaged in the available activities.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector had discussions with the childminder throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector took account of the views of parents through documentation.

Inspector

Tina Smith

Inspection findings

Effectiveness of leadership and management is good

The childminder is aware of what she does well and the areas she would like to develop. For example, she intends to create a vegetable garden so children can learn where food comes from. The childminder attends relevant training and regularly meets with other childminders to share ideas and discuss best practice. This assists her to build on the good practice already achieved. Safeguarding is effective. The childminder has a good knowledge of child protection issues and the procedures to follow if she has a concern about a child in her care. The childminder carries out daily safety checks of her home and garden. She ensures children are cared for in a safe environment. Partnerships with other providers and professionals are effective. Parents' comments are positive. They state that their children have a lovely relationship with the childminder and her family, and their children enjoy lots of fun activities.

Quality of teaching, learning and assessment is good

The childminder provides an environment which enables children to explore their own ideas and move around freely. Young children show high levels of concentration and perseverance as they try on 'princess slippers' and proudly walk around the room. The childminder is particularly skilled at helping children to achieve new things, without doing it for them. For example, she sits alongside them, demonstrating how to fill a pot with soil and plant individual seeds. Children extend their own learning as they suggest watering their seed. Young children think and predict what parts they may need as they piece together the train track. The childminder engages them in meaningful conversations. This helps to promote communication and language skills.

Personal development, behaviour and welfare are good

Children are happy and settled. Good settling-in procedures ensure children are ready for the move from home to the childminder. The childminder ensures that she continues with routines from home, such as sleep times. Children learn about the importance of a healthy lifestyle and good hygiene. They spend lots of time outside in the fresh air in the childminder's well-resourced garden. Young children giggle as the childminder pushes them on the swing. They explore textures such as sand and soil. Children excitedly ride on wheeled toys and play ball games. Children socialise with others and learn about their community as the childminder takes them to playgroup sessions and for walks with the family dog.

Outcomes for children are good

All children are making good progress and are well prepared for the next stage of their learning and their move on to nursery or school. Young children use tools for purpose, such as spades to scoop and pour sand. They develop muscles in their hands as they play with cars and trucks. Children's independence is encouraged during the routines of the day. Young children fetch their comforters ready for sleep time. Children learn to put on their coats and shoes for outdoor play.

Setting details

Unique reference number	EY451827
Local authority	Worcestershire
Inspection number	10075253
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 June 2016

The childminder registered in 2012. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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