

Childminder Report

Inspection date

24 May 2018

Previous inspection date

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good opportunities for children to be independent. For example, she encourages them to take off and put on their shoes and coats. At mealtimes, the childminder encourages children to feed themselves.
- The childminder knows the children well. She supports them to make good progress. For example, the childminder promotes children's speech and language development. She uses repetition to support children who speak English as an additional language and she introduces many new words during their play.
- Partnerships with parents are strong and parents speak highly of the childminder. The childminder shares information, including children's progress and achievements, with parents. This enables parents to extend their children's learning at home.
- The childminder supports children's personal, social and emotional development. She regularly praises children's efforts and celebrates their achievements. Children develop strong bonds with the childminder and demonstrate that they are happy and settled.

It is not yet outstanding because:

- On occasions, young children do not have enough time to think about how to respond to questions and comments.
- Sometimes, the childminder does not help children enough to learn about different textures and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to respond to questions and comments
- enhance opportunities for children to develop their sensory experiences.

Inspection activities

- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of adults living in the household.
- The inspector observed an adult-led story time and evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good knowledge and understanding of how to protect the children in her care. She attends child protection training and is aware of the signs and symptoms of abuse. The childminder has a wide range of policies and procedures and she regularly reviews and updates these to ensure that they reflect current legislation. The childminder promotes children's awareness of equality and diversity. For example, children use a range of appropriate books and puzzles that supports their understanding of the wider world. The childminder follows a programme of professional development, which includes attending training and sharing good practice ideas with other providers. She reviews her setting and seeks the views and opinions of parents and children to help her continually improve.

Quality of teaching, learning and assessment is good

The childminder accurately assess children's development and she provides a range of activities and experiences that meets their individual learning needs. Regular observations are used to update assessments of children's progress. The childminder incorporates children's next steps in learning and their interests into activities that engage them. Furthermore, she encourages parents to share their child's special moments from home. This promotes continuity in children's care and learning very well. Children are motivated to join in. The childminder encourages them to choose books and stories that interest them. Children make choices about their play. They confidently use construction resources to build towers. The childminder promotes the use of mathematical language during activities and experiences, such as puzzle play, to develop children's learning further.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of healthy lifestyles and why they need to develop these. For example, she consistently encourages children to follow routines, such as washing their hands after outside play and before mealtimes. Children develop strong physical skills and they access outside activities every day. For example, children have fun playing football and use static equipment in the garden area. The childminder promotes opportunities for children to learn about their personal safety. For example, children regularly take part in the emergency evacuation procedure. Children eat a range of healthy meals and snacks.

Outcomes for children are good

Children are making effective progress in their learning given their starting points and capabilities. They are acquiring the key skills they need to be ready for school or their future learning. Children enjoy activities, such as painting and drawing, which help them to develop early writing skills.

Setting details

Unique reference number	EY451791
Local authority	Hertfordshire
Inspection number	1066211
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 June 2013
Telephone number	

The childminder registered in 2013 and lives in Hoddesdon. The childminder operates Monday to Friday, from 7.30am until 5.30pm, all year round, except for bank holidays and family holidays.

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