

Childminder report

Inspection date: 19 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time with the childminder and her assistants. They confidently go up and down the steps as they move between the indoor and outdoor areas of the childminder's home. Children are learning how to keep themselves safe. The childminder provides a stimulating home-from-home environment for children. From a young age, they show high levels of engagement as they explore the activities available to them from the well-resourced environment. For example, children excitedly explore the real leaves and acorns, as well as the pretend bugs in the large, heavy-duty plastic tray. They identify and discuss the different sizes of the ladybirds. Children enjoy counting the spots, saying '1,2,3,4'. This builds on their early mathematical skills and communication and language development. Children make good progress in their learning and development. The childminder has high expectations for all children. Children are encouraged to identify their needs and make independent choices. For instance, children make suggestions about what they would like for breakfast. This builds on their self-esteem. The childminder encourages children to learn the importance of sharing and taking turns with their friends. They listen and behave well for their age. For example, young children are reminded how to sit safely at the table during activities. They receive regular praise and encouragement for their efforts.

What does the early years setting do well and what does it need to do better?

- The childminder is ambitious and motivated. She works closely with the co-childminder and assistant to evaluate the setting. They read articles and updates to explore how to develop the curriculum. For instance, they introduce new resources to the outdoor environment to build on children's physical skills. However, the childminder has not built on her professional development. This would support her further in raising the quality of her teaching and help children make good progress.
- The childminder provides pre-school children with activities and books to read at home. This helps prepare them for school. The childminder has a range of age-appropriate diverse books. However, books are not easily accessible at the setting as they are too high. As a result, the childminder does not consistently promote a love of reading by providing children with frequent opportunities to hear stories read aloud.
- The childminder supports children's good health and independence. For instance, children learn from an early age the importance of handwashing before snack and mealtimes. They have a wide selection of fruit to encourage their healthy eating. Children develop their communication and language skills, as they discuss what snacks they enjoy. In addition, they use the teeth activity and poster to learn about the importance of good oral health.
- Children benefit from a wide range of interesting and challenging activities that

cover all areas of learning. The childminder encourages children to learn about nature and caring for the natural world. For example, children enjoy going with the childminder and her dog to the park. They collect leaves and acorns which they add to activities at home. Children grow a range of fruit and vegetables and learn about life cycles. They have fun playing with magnifying glasses in the garden and exploring insects. They learn about the wider world beyond their own.

- Support for children's personal, social and emotional development is good. The childminder observes children and knows them well. She plans activities following children's interests and developmental needs. For example, older children are supported as they prepare for a new baby in the family. They play with different baby dolls in the home corner and take books home which teach them about having a new baby. All children, including those who receive additional funding, make good progress from their starting points. This helps raise their confidence and self-esteem. Children's behaviour is good.
- Children enjoy the exciting outdoor area. They have lots of opportunity to be physically active. Children develop a can-do attitude to climbing and balancing as they manage their own risks safely. For instance, young children manoeuvre different trikes around the garden. Older children climb the wooden boat and slide. This contributes to the good progress children make in their physical development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and the assistants know how to identify if children are at potential risk of harm or abuse. They keep their safeguarding knowledge up to date through regular reading. The childminder knows where to report concerns about children's safety or if an allegation of abuse is made against an adult or the childminder's family. This helps to promote children's safety. The childminder maintains a safe and secure home. She uses stairgates and teaches children how to behave safely with the family dog. The childminder completes regular risk assessments of her premises and garden. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the use of professional development to focus more precisely on building knowledge and understanding, in order to continuously raise the quality of teaching
- provide opportunities for children to develop a love of books and reading by increasing the access they have to explore a range of books and to ensuring they hear stories being read aloud.

Setting details

Unique reference number	EY451675
Local authority	Bromley
Inspection number	10235927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Bromley. She provides childcare Monday to Thursday, 8am to 6pm. The childminder holds a level 2 qualification in childcare. She works with another registered childminder and an assistant.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Discussions were held with the childminder's assistant and children at appropriate times throughout the inspection. Feedback and written feedback from parents were considered.
- The childminder gave the inspector a tour of the setting and discussed how the curriculum is planned and implemented.
- A leadership and management meeting were held with the childminder. Documentation relating to the suitability of people working on the premises was checked. The inspector looked at qualification certificates and paediatric first-aid certificates.
- The inspector observed the quality of education, both indoors and outdoors, and evaluated the impact on children's learning.
- The childminder gave the inspector a tour of the premises. She talked about children's learning and progress, and how she delivers the curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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