

Childminder Report

Inspection date

10 February 2017

Previous inspection date

4 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality of her setting effectively. She reflects well on the service she provides, identifying her setting's strengths and areas to improve, to help improve children's outcomes.
- Children are happy and enjoy the childminder's interactions with them. The childminder forms warm, sensitive relationships with children. She knows how to help children feel secure, while successfully supporting their emotional well-being.
- The childminder assesses children's abilities effectively and knows them well as individuals. She observes children regularly and generally plans meaningful, age-appropriate experiences to support their particular needs and next steps in their learning.
- Children develop their physical, language and social skills well and make good progress from their starting points. They have good opportunities to develop their communication skills, such as while talking about pictures in books with the childminder.

It is not yet outstanding because:

- The childminder does not plan as effectively as possible to provide children with the best opportunities to explore the resources available.
- At times, the childminder does not provide effective ways to extend children's mathematics skills further, such as developing their counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how children are supported to make independent choices in their play, to enhance their involvement and enjoyment to explore further
- strengthen opportunities children have to develop their early mathematics skills.

Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and the activities they engaged in.
- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to keep children safe. She understands her duties in ensuring children's welfare, and knows how to report any concerns if she suspects a child is at risk of harm. The childminder recognises the importance of professional development. She seeks opportunities to improve her knowledge and teaching practice, such as through training and sharing ideas with fellow childminders. The childminder monitors children's progress effectively. She regularly checks on what children are able to do to help her identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children play confidently in a warm, friendly environment. They enjoy exploring modelling material, including using tools to shape and cut it. Children learn to use their hands with good control and strengthen their hand muscles. The childminder supports children well while they play. For example, she joins in and shows children how to use equipment correctly to encourage their involvement and help them learn new skills. The childminder has developed her practice since the last inspection and she provides good opportunities for children to develop their creativity. For instance, she provides role-play experiences to encourage them to engage in pretend play and develop their imagination. The childminder works with parents well. For example, she keeps parents informed about the activities she provides and children's care routines.

Personal development, behaviour and welfare are good

Children eat nutritious foods and learn about healthy lifestyles. They are active and develop their physical skills, to support their well-being. Children are safe and behave well. The childminder acts as a good role model to children to help them learn how to behave appropriately. For example, she explains her setting's rules to teach them how to keep themselves safe, including not jumping on furniture. She regularly assesses safety risks in all areas children use to identify and remove any hazards. The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches children to wash their hands after messy activities.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and school. Children communicate and listen well. Younger children develop good physical skills. For instance, babies move around confidently and toddlers learn to move in different ways, such as jumping like a frog. Children learn to listen to stories and talk about the pictures they see in books with the childminder.

Setting details

Unique reference number	EY451639
Local authority	Havering
Inspection number	1062907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 March 2013
Telephone number	

The childminder registered in 2012. She lives in Hornchurch, within the London Borough of Havering. The childminder provides all-day care from Monday to Friday, for most of the year. She holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
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