

Childminder Report

Inspection date

12 July 2017

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and develop. She interacts well with children to extend their learning and development effectively.
- Children play in safety in the setting. The childminder carries out thorough risk assessments to identify and reduce potential hazards. She teaches children how to use scissors and knives safely to increase their awareness of how to keep safe.
- Children enjoy physical activities, for instance, they have regular opportunities to access the childminder's garden and visit local parks. Children use large fixed equipment and wheeled toys, which contributes to them developing good physical skills.
- The childminder teaches children to be polite and respect others. Children behave well.
- The childminder keeps up to date with changes in legislation. For example, she attends training, shares information about best practice with other childminders and visits various childcare websites.

It is not yet outstanding because:

- The childminder does not consider all opportunities to broaden children's understanding of the world around them, particularly in relation to the natural world.
- The childminder does not consistently gather information about what children already know and can do when they first start, to plan as effectively as possible from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of experiences for children to learn about the natural world and how things grow and transform
- gather more information from parents about what their children already know and can do when they start, to help plan for their learning needs as effectively as possible from the very beginning.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the areas that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from the risk of harm. She has recently updated her knowledge in line with new legislation. She knows the process to follow if she has concerns about the welfare of children or families in her care. The childminder makes good use of self-evaluation to target priorities for improvement. She has completed the recommendations from her last inspection. For example, she has increased children's access to writing materials to enable them to practise their early writing skills when they choose. The childminder has established good partnership working with children's pre-schools to help ensure that children receive consistent support with their learning between the settings.

Quality of teaching, learning and assessment is good

The childminder provides activities and practical experiences that children find enjoyable and exciting. For example, children show good concentration as they paint paper plates using a range of materials to recreate the hungry caterpillar. Children develop good literacy skills. For example, they recognise letters and the sounds they make as they complete large foam letter puzzles and organise them in sequence order. The childminder keeps detailed observations of children's progress. These are shared with parents and are used to plan children's next steps in learning. The childminder is proactive at assessing when to intervene in children's play and when to encourage independence. All children make good progress in their learning and development.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's welcoming environment. She knows the children well and meets their individual needs effectively. The childminder develops children's social skills and awareness of the wider community well. For example, they make weekly trips to visit playgroups and other community groups. This helps to support children to develop relationships with a wider range of children. The childminder promotes children's understanding of healthy lifestyles effectively. For example, she offers healthy meals and snacks daily. Children also take an active role in mealtimes. For instance, children butter their toast and cut up their fruit at lunch and snack time.

Outcomes for children are good

Children develop skills that prepare them well for the next stage in their learning and school. They are becoming confident and independent learners. Children are excited to share their ideas and become confident in their speaking skills. Children learn to listen to, and follow, instructions well. Their mathematical skills are effective as they count reliably during everyday activities. They have a good knowledge of colour and shape and are inquisitive about the world around them.

Setting details

Unique reference number	EY451633
Local authority	Croydon
Inspection number	1062906
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder registered in 2013. She lives in Croydon, in Surrey. The childminder provides care for children Monday to Friday, from 7.30am to 6pm, for most of the year.

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