

Inspection of Footprints Out Of School Care

BEDALE CENTRE BEDALE DRIVE, BRADFORD, WEST YORKSHIRE BD6 3ST

Inspection date:

24 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive at this welcoming club. They benefit from an exciting range of play opportunities that meet their needs. On arrival, children quickly become engrossed in their chosen activities. They enjoy expressing themselves creatively and delight in drawing pictures of their favourite characters with good attention to detail. They enjoy trying new techniques to get different effects with paint. Adding marbles to trays of paint, they enjoy using these to mix their chosen colours together and to make patterns.

Staff are kind and caring and take time to listen to the children, forming strong bonds. Staff are very nurturing and are alert to children's emotional well-being. Children behave extremely well and are supportive of one another. Staff are clear about their expectations and reinforce club rules routinely, offering gentle reminders, for example, to sit on their chairs with all four chair legs on the floor. They take time to explain to the children the reasons for this and why it helps to keep them safe.

Staff encourage children to learn about responsibility and they willingly help to tidy away resources and help with tasks. They follow hygiene routines well and know to wash their hands before meals and snacks. They have free access to drinking water and help themselves, effectively seeing to their own needs and developing their healthy independence.

What does the early years setting do well and what does it need to do better?

- Staff show a genuine interest in what the children have to say, and they give them their full attention. This helps to develop strong relationships between staff and the children. Staff actively seek the children's views, ideas, and suggestions. This helps to shape the provision and ensure they are meeting the children's needs and responding to their interests.
- Staff ensure children understand what is expected of them on the walk to and from school and staff take regular headcounts of the children. Children are safely released into the staff's care and clear risk assessments are in place for collections and drop offs to school. The children tell the inspector how they wear high-visibility jackets so that they can be seen and how they listen to the staff and walk nicely in pairs together. They understand about road safety and explain how they wait to be told by a staff member that it is safe to cross the road before doing so.
- Children with special educational needs and/or disabilities (SEND) are well supported by staff, who understand and are able to meet their needs. Effective partnership working with parents, and well-thought-out settling-in procedures,

helps to ensure staff are well informed and have the required knowledge and skills.

- Children enjoy the sensory activities on offer and ask if they can get some water to add to the sand to make sandcastles. Staff accommodate this well and also provide dry sand for those that do not wish to take part in this, accommodating all of the children's wishes.
- On the walk back from school, children enjoy talking with staff about their school day and what they can see in the environment. They observe how more leaves are starting to fall from the trees and talk about how they have changed in colour over the recent weeks. They stop to watch roofers fixing a chimney and staff talk to the children about what they can see and the safety equipment they are wearing. This helps them to learn more about the world around them.
- Staff plan specific activities relevant to the time of year, these include activities around road safety on darker evenings, and how to stay safe on bonfire night and around fireworks. This helps children to learn about risk and how they can keep themselves safe.
- Parents report that they feel well informed about how their children spend their time in the club. They explain how key information is shared with them and this helps to support continuity in the children's care and development.
- There are safe recruitment procedures in place to employ new staff and all relevant checks are undertaken to ensure they are suitable to work with children. All required documentation is in place and contains the necessary detail. Staff understand their roles and responsibilities around safeguarding and undertake training to keep their knowledge current.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY451585
Local authority	Bradford
Inspection number	10367730
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	60
Name of registered person	Buttershaw Christian Family Centre Limited
Registered person unique reference number	RP905097
Telephone number	07971 589 251
Date of previous inspection	22 February 2019

Information about this early years setting

Footprints Out Of School Care registered in 2012. The setting employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, all year round. Sessions are from 2.45pm to 6pm during term time. During the school holidays, sessions are from 7.45am to 6pm.

Information about this inspection

Inspector

Annette Stanger

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to the children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the club.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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