

Childminder Report

Inspection date

24 April 2017

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised and stimulating environment that fosters children's natural curiosity. Children are motivated to explore the wide variety of resources on offer, confidently selecting items themselves. They enjoy games with their friends or follow their own interests.
- The childminder demonstrates a good understanding of how children learn. She observes children and uses the information to plan inspiring activities that engage children of all ages and help them develop their skills.
- The childminder has a very good relationship with children and their families. She works in partnership with parents and, overall, keeps them well informed about all aspects of her practice. She shares details of children's achievements and interests, contributing to a joint approach to the support provided for children.
- The childminder is kind, caring and attentive to what children say and do. She knows children very well and takes time to support them in their play. Children are happy, relaxed and confident and they really enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder has not fully developed self-evaluation systems to utilise the views of parents in driving improvement in her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for parents to become more involved in the self-evaluation process.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of parents' written views by reading their comments in messages.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to protect children. She has clear policies and procedures which she follows if she feels concerned about a child's welfare. The childminder has updated these with recent changes to safeguarding matters and this helps her to prevent children from being drawn into situations that put them at significant risk of harm. The childminder's home is clean and well maintained. She checks her home thoroughly to identify and remove any hazards to help ensure children can play safely. The childminder is committed to developing her provision and make changes to improve children's experiences. She links closely with other local providers to share good practice. She successfully incorporates what she learns from training and research, such as new ideas for activities to support healthy lifestyles.

Quality of teaching, learning and assessment is good

The childminder gains the views of children in order to help inform her planning and link to their interests. She takes into account current topics at the children's school or pre-school to help inspire children and complement the experiences they receive elsewhere. The childminder offers children praise and encouragement as they explore activities in new ways and test out their ideas. She asks probing questions to inspire children's thinking and encourage them to have a go. Younger children concentrate and develop their manipulative skills really well. They independently press buttons to squirt shaving foam out of cans. They experiment manipulating the cans. They marvel at the patterns and designs they make and proudly talk about the foam 'worms' and 'mountains' they create.

Personal development, behaviour and welfare are good

The childminder encourages children to be increasingly independent. For example, she gives them choices and responsibilities. They confidently tackle challenges and take pride in doing things for themselves, such as tidying up and helping themselves to food at mealtimes. The childminder has a clear and calm approach to managing children's behaviour. For instance, she talks to them about the boundaries that are in place for safety. She teaches them to develop a respect for others and to share and take turns. Children sit sociably together to enjoy their food. They mix confidently and join in freely with a range of games and activities in the childminder's garden. Younger children enjoy testing their coordination skills and persevere well. They successfully hit the ball with the bat and then get ready to have their next turn.

Setting details

Unique reference number	EY451538
Local authority	Bath & NE Somerset
Inspection number	1095375
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 2012. She lives in the village of Wellow, near Bath. She provides care before and after school during term time only. The childminder holds a childcare qualification at level 3.

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