

Childminder Report

Inspection date

18 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder talks to children and observes their interests. She has started using forms for children to complete on their favourite things and what they like doing at home. In addition, she involves children in the planning. This enables her to have an effective understanding of how to motivate children in their learning. As a result, they all make good progress.
- The childminder helps children develop strong positive relationships with each other. Consequently, they are confident in a group, learn from each other and respect others' opinions.
- The childminder organises her premises well so that children are independent. They remove their shoes, place their belongings in the appropriate place and take care of their personal hygiene. Children choose where to play, which activities to take part in and use a wide range of resources.
- The childminder regularly evaluates her provision and sets targeted actions for her personal development and practice. This means that she consistently provides good quality childcare.
- The childminder carries out effective risk assessments. She keeps children safe while allowing them to manage appropriate risks to promote their development. The childminder gives children's safety high priority. She knows what to do to safeguard them if a child is at risk of harm.

It is not yet outstanding because:

- The childminder does not always challenge children to work out solutions to problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- pose more challenging questions for children to solve problems for themselves.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the childminder and spoke to her at convenient times.
- The inspector took an account of the childminder's development plan and written feedback from parents left for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes regular observations of children's development. This enables her to have a good understanding of their current strengths and areas she can help them progress in. This supports their time at school well and means children enjoy their learning, such as making paper aeroplanes and finding out which flies the furthest. The childminder plans her environment and activities well so that children can initiate their own learning and take part in adult-led activities. For example, at the inspection, the childminder planned for children to decorate cakes. They made icing and chose colours, such as red with black spots for a ladybird. They learned about symmetry, using books to look closely at butterflies. In addition, they used recycled materials and decided to make boats, using a wide range of techniques and tools. The childminder encourages children to ask each other questions to find out what they want to know. This helps them to share their ideas as well as promote their personal, social and emotional development.

The contribution of the early years provision to the well-being of children is good

Parents comment very positively on the childminder's practice. They praise the wide variety of activities the childminder provides and state that she is a wonderful role model. The childminder has high expectations, so children behave well and are polite. The childminder provides good support for children's physical and emotional development. This has a positive impact on their well-being. Children help themselves to fresh drinking water and enjoy a good range of nutritional meals. They learn the benefits of exercise, they play outside daily, enjoy games such as football, and go swimming. Children have opportunities to visit local facilities such as the Trekking Centre and race sticks in the stream.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and effectively implements her policies and procedures to protect children's welfare. She regularly uses self-evaluation to look at how she can continue improving her provision. The childminder is currently extending resources in the outdoor area. She is having natural resources made, such as a wigwam, bug hotel and providing tools for children to make a hedgehog habitat. She has already installed white boards to encourage children to write more outdoors. The childminder has a qualification and continues to attend training. For example, she has extended her knowledge of supporting children's understanding of letters and sounds. The childminder works well with parents and the schools the children attend. This helps them to have a consistent approach to children's care and learning. The childminder has detailed systems to monitor children's development, which helps ensure they have good outcomes.

Setting details

Unique reference number	EY451538
Local authority	Bath & NE Somerset
Inspection number	908036
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in the village of Wellow, near Bath. The childminder provides care before and after school during term time only. She collects children and drops them off at local schools. The childminder holds a childcare qualification at level 3.

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