

Childminder Report

Inspection date

2 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in their learning and development. The childminder is attentive to their individual needs and provides stimulating activities and experiences.
- The childminder has a good knowledge of how children learn through play. She uses her skills in observation and assessment to plan a rich and varied range of activities to support children's interests and individual next steps in learning.
- The childminder builds on her existing knowledge about childminding in a variety of ways, for example, through relevant training. This enables her to improve the quality of her teaching practice and the overall learning experiences she offers children.
- Children learn from the childminder's positive approach about behaviour expectations and inclusion. Children develop respect and show a strong familiarity towards one another regardless of the differences.
- Partnerships with parents are strong and the childminder has developed links with other settings. This contributes to consistency in children's developmental progress.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend children's interest in the natural environment, particularly when exploring the outdoor space in the setting.
- The children do not always have opportunities within the setting to reflect on the rich range of learning experiences undertaken by them in the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to learn about the natural environment, in particular to promote their interest when exploring the outdoors
- build on children's existing knowledge of the community to help them to remember and reflect on their experiences.

Inspection activities

- The inspector held discussions with the childminder to explore her understanding of requirements.
- The inspector looked at a sample of children's assessment records, the childminder's policies and procedures that she shares with parents, and her self-evaluation processes.
- The inspector and the childminder jointly observed children as they engaged in play, and observed the quality of teaching during other activities.
- The inspector viewed all areas of the home used for childminding purposes, and the play materials and equipment for children's use.
- The inspector spoke to the childminder and the children at appropriate times, and took into account written and verbal feedback from parents provided during inspection.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The childminder's strong teaching skills ensure children make effective progress from when they first start. Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date. She seeks to improve her professional development, for example, through regular reflective practice to address strengths and weakness in her knowledge and service. The childminder promotes continuity of care and learning between her setting and the children's home. For example, she engages with parents daily using various methods; this ensures that they have a detailed insight into their children's progress. Parents express positive feedback for the childminder; this includes the high levels of learning opportunities, the care of the children and the strong communication.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. The childminder evaluates their needs very well from when they first start. She carries out accurate observations and uses these to plan effectively. There is a stimulating and interesting range of activities on offer and children are well supported to make best use of their developing skills. The childminder carefully selects a range of resources to reflect children's interests and their next steps in learning. She is highly skilled and adapts activities to ensure all ages play together, yet benefit according to their stage of development. Children enjoy a broad range of activities in the home and in the community.

Personal development, behaviour and welfare are good

Children have close and trusting relationships with the childminder and each other. The childminder knows the children very well through her close observations; therefore, children show high levels of confidence and self-esteem. Children behave very well and there is a constant calm as they play. The childminder uses positive strategies and children understand behaviour expectations. Children benefit from regular play opportunities in daily outdoor activities in the community. Children benefit from a nutritional diet. They enjoy a range of healthy snacks and meals in a calm atmosphere.

Outcomes for children are good

Children concentrate on their activities for long periods. They are eager to play and address challenges, such as problem-solving, physical development and creativity, with confidence. All children make good progress from their starting points. Children present high levels of self-confidence and social skills and are well prepared to take on new learning experiences, such as starting school.

Setting details

Unique reference number	EY451533
Local authority	Tower Hamlets
Inspection number	966843
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the Isle of Dogs, in the London Borough of Tower Hamlets. She is available to care for children from Monday to Friday, term time only.

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