

Childminder Report

Inspection date

1 September 2016

Previous inspection date

23 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has made a wide range of improvements. She uses her assessments of children to effectively plan activities that build on what they know and can do. The childminder has also made sure that the garden is secure when children play outside. She reflects on her practice to help her identify and implement improvements.
- The childminder effectively monitors each child's ongoing development to ensure that she can quickly identify those who are falling behind. She takes swift action to help children and their parents to seek additional targeted support.
- The childminder organises many opportunities for children to spend time in the fresh air. They enjoy taking part in vigorous exercise and develop physical skills as they play in the garden. This helps to promote children's good health.
- Parents provide their children's meals each day. The childminder has completed food hygiene training and knows how to ensure that food is stored safely, effectively promoting children's well-being.
- The childminder finds out detailed information about children before she starts caring for them. For example, she asks parents what children like or dislike and what they already know and can do. She uses this information effectively, alongside a gradual introduction into her home. This supports children to settle in easily.

It is not yet outstanding because:

- While being sensitively mindful of children's moods, the childminder is sometimes reluctant to remind them about their social skills.
- Young children are not always able to make independent choices about what they want to play with when outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to support children's developing social skills, reminding them of the consequences of their actions on others
- provide further opportunities for young children to make independent choices about what they play with when outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the childminder's accident records and evidence of the suitability of adults living in the household.
- The inspector took account of the views and opinions of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly undertakes training in child protection, in order to maintain her good knowledge and understanding. She knows how to identify and report any concerns that she may have about children's welfare. Regular checks of her home help the childminder to identify and either remove or minimise risks to children. The childminder has improved her teaching practice through completing training that effectively addresses the particular needs of children attending. Parents report that their children are very comfortable and happy in the childminder's home. They express their pleasure at the range of activities provided and feel that their children are learning and developing well in the childminder's care.

Quality of teaching, learning and assessment is good

The childminder assesses each child's ongoing learning and development. She uses this information to help her plan a wide range of interesting activities that accurately meets their learning needs. Children enthusiastically practise their conversational skills, taking part in discussions about things that are of interest to them. They talk about what they are doing and recall past events, such as time spent with their family. Children have lots of fun learning simple mathematics and developing physical skills as part of their play. For example, the childminder helps them to count in context when they bounce on the trampoline. Children enjoy taking part in role play, demonstrating their growing understanding of the world around them.

Personal development, behaviour and welfare are good

Children are self-assured and happy in the childminder's care. They show a sense of belonging as they independently move around the childminder's home, including the garden. Children develop strong emotional bonds with the childminder, her daughter and the other children attending. They are beginning to seek out others to share experiences and use their imagination pretending that a toy cup is full of tea. They enjoy making small bowls of food using water, leaves and flower petals. Visits to local parks give children the opportunity to socialise with others, helping them to learn about similarities and differences between people in the wider community. Children show pride in their achievements and relish the consistent praise and encouragement provided by the childminder in acknowledgment of these.

Outcomes for children are good

Based on their starting points, all children are making good progress towards the early learning goals. They take part in a wide range of play opportunities and are learning skills that help to prepare them well for their next stage of development and eventual move on to school. For example, children are able to confidently make the childminder aware of their wants and needs. They display a positive approach to learning and are able to maintain good levels of concentration. Children learn about capacity as they experiment by pouring water into and out of a variety of containers, some containing objects, such as stones.

Setting details

Unique reference number	EY451516
Local authority	Hertfordshire
Inspection number	1058533
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 May 2016
Telephone number	

The childminder was registered in 2012 and lives in Hertford. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

