

Childminder Report

Inspection date

7 March 2018

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates her absolute commitment to providing children with the highest-quality care and education. She pursues excellence in every aspect of her provision and has extremely high expectations for what children can achieve. Children make excellent progress in all aspects of their learning and development.
- Teaching is inspirational. The childminder skilfully turns every opportunity, including planned and spontaneous activities into high-quality learning experiences for children. She instinctively seeks to constantly challenge and extend children's abilities. Children respond eagerly and are thoroughly motivated to learn.
- The childminder's knowledge of how children learn and develop is exceptional. She plans precisely targeted opportunities to advance children's progress. She identifies ongoing opportunities that weave children's interests with excellent development opportunities to provide them with rich and enjoyable learning experiences.
- Children exude confidence and make independent choices throughout the day. They learn how to identify healthy food at snack time. Children learn to manage risks and independently decide to put toys away to keep the floor space clear of hazards.
- The childminder consistently promotes children's positive behaviour. She teaches children to use good manners and to be kind to others. Children share resources with others to ensure their friends are all included. They play turn taking games and excitedly identify whose turn is next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue high-quality information sharing with other settings that children attend to secure exceptionally successful partnership working and maintain children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is thoroughly committed to her ongoing professional development. She researches from a wide range of opportunities and resources to secure her high-quality teaching skills and excellent knowledge of early years practice. She passes on her ideas and suggestions to others to help them to develop their practice. The childminder evaluates her provision thoroughly and is committed to the unrelenting drive to develop her provision. She plans to continue to find ways to enhance communication and sharing of information with other settings that children attend in order to maintain children's high levels of achievement. Safeguarding is effective. The childminder actively promotes children's welfare. She teaches children to keep themselves safe, understand right from wrong and learn how to protect themselves from harmful situations. She is vigilant and looks for signs that a child may be at risk of harm. She knows how to respond to concerns about children's welfare to ensure she protects them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder knows what motivates and excites the children extremely well. She makes continuous assessments of their development in order to plan demanding learning opportunities. She skilfully adapts each activity so that every child, regardless of age or ability, have high-quality learning experiences. Older children make cakes with play dough. They count and identify one more and one less. They competently identify shape and colour, and share the cakes out equally with others. Younger children copy the childminder and roll the play dough in their hands to develop their physical skills. They sing a song together and the younger child moves to the music. They listen and take a cake when it is their turn. The childminder works extremely effectively in partnership with parents to promote children's continuing development, both in the setting and at home.

Personal development, behaviour and welfare are outstanding

Younger children communicate their needs extremely well. They independently fetch their own shoes when they choose to go outdoors. They take the childminder by her hand to show her what they want in the kitchen. Children thoroughly enjoy spending time outdoors. They busily fill pots with mud in the childminder's garden, listen to sounds in the environment and visit the local park to play on the large play equipment. The childminder teaches children to maintain high levels of personal hygiene through explanation and role modelling. Children develop an extremely close bond with the childminder and show that they feel incredible safe and secure in her care.

Outcomes for children are outstanding

All children make exceptionally good progress. They regularly demonstrate skills above the typical development levels for their age. Children are supremely confident, highly motivated and treat others with care and respect. They develop exceptionally positive attitudes to learning. The childminder prepares children extremely well for the next stage in their education, such as the move on to school.

Setting details

Unique reference number	EY451464
Local authority	Essex
Inspection number	1087436
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	24 April 2014
Telephone number	

The childminder registered in 2012 and lives in Colchester, Essex. She operates all year round from 7.30am to 6pm, on Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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