

Childminder Report

Inspection date	12 June 2018
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop extremely strong attachments to the childminder. They are supported very well to settle quickly into her care. Close supervision ensures that children are kept exceptionally safe. The childminder has developed an enjoyable and innovative way of encouraging children to eat vegetables.
- The childminder actively promotes parents involvement in local community activities and events. These help children and their families to develop a strong sense of the wider community in which they live.
- The childminder improves her knowledge and understanding through a well-established programme of professional development. This helps to ensure that she consistently supports children's good progress.
- Parents talk about how happy their children are to go to the childminder's home each day. They describe how the childminder pays close attention from the start to ensure that children are provided with toys and books that they are interested in and enjoy.

It is not yet outstanding because:

- The childminder does not always provide plenty of opportunities for children to fully consider their ideas and put their thoughts into words.
- On occasions, the childminder does not promote children's independent play and exploration even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich current teaching practice to increase opportunities for children to fully consider their ideas and put their thoughts into words
- enhance opportunities for children to take part in a wider range of independent play and exploration.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she completes regular training that helps her to maintain her good understanding. She knows how to make a referral if she has any concerns about a child in her care. Risk assessments and close supervision help the childminder to protect the safety of children in her home and on outings. The childminder uses regular discussions and annual questionnaires to help her find out about parents' views and opinions of her service. These, along with information gained from children, help her to make decisions about future improvements.

Quality of teaching, learning and assessment is good

Overall, children participate in a wide range of learning opportunities and activities. Partnerships with parents are good. The childminder provides information that helps parents to understand how they can support their children's individual learning at home. The childminder supports children's imaginary play well. For example, when children pretend to be a fire fighter, she provides them with a garden hose and water. Children develop physical skills and enjoy themselves as they pretend to put out a fire. The childminder introduces simple mathematics during play. For example, when children drop a handful of plastic plates on the floor, she encourages them to notice how many are pink. Children show a keen interest in creative activities. They spend sustained periods of time exploring cornflour and talking to the childminder about how it feels between their fingers. The childminder introduces descriptive sounds which children enjoy mimicking.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved. The childminder provides consistent explanations at a level appropriate to their understanding about what is acceptable behaviour. Gentle reminders successfully reinforce young children's developing understanding of social skills. Parents are encouraged to keep the childminder exceptionally well informed about their children's lives outside of her setting. This ensures that she is fully aware when extra emotional support and reassurance are needed. Children show high levels of confidence as they move around the inside and outside of the childminder's home. Children show great pride in their achievements and relish the consistent praise given to them by the childminder. Children are actively encouraged to stay safe with the support of the childminder. She teaches them how to carefully negotiate large play equipment.

Outcomes for children are good

Children show good levels of focus and concentration during activities. They use hand-to-eye coordination to methodically remove a large quantity of wooden dolly pegs one by one from the edge of a container. Children show their understanding of the world as they are thrilled to notice that the pegs sound like a train when they are moved around together. They develop their good imaginations and become immersed in their play as they become a train driver. Children are learning the important skills needed in preparation for their next stage in development, including school.

Setting details

Unique reference number	EY451261
Local authority	Essex
Inspection number	1105462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 August 2014
Telephone number	

The childminder registered in 2012 and lives in Chelmsford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She also provides overnight care. The childminder holds a childcare qualification at level 3.

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