

Childminder Report

Inspection date

8 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and provides a range of stimulating experiences. She skilfully follows children's interests and provides plenty of support and guidance to promote their learning. Children are curious and motivated in their learning. They make good progress in relation to their starting points.
- The childminder has strong relationships with children. The close bonds help children to feel happy and secure in her care and to confidently talk about their feelings.
- Children behave very well. The childminder praises and encourages their efforts and celebrates their achievements.
- The childminder has established strong partnership with parents. She provides them with a good range of information and they work together to meet children's individual care and learning needs.
- The childminder reflects on all aspects of her provision. She seeks the views of parents and children to help her identify her strengths and areas for development.

It is not yet outstanding because:

- The childminder does not always provide a range of opportunities for children to use and investigate technology to extend their learning further about how things work.
- Partnerships with other early years settings are not fully extended to share information about children's learning to promote a consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use and explore technology to extend their learning about how things work
- strengthen the arrangements for sharing information with other settings children attend to promote consistency in meeting their learning needs.

Inspection activities

- The inspector observed a range of play activities and spoke to the childminder at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.
- The inspector viewed a range of documentation, including children's records and evidence of the childminder's suitability.
- The inspector viewed all areas of the childminder's home used by children.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training to keep her knowledge updated. She has a clear knowledge of how to identify and report any child protection concerns. The childminder carries out thorough risk assessments to promote children's safety effectively in her home and while on outings. She closely monitors children's progress and quickly identifies and addresses any gaps in their learning. The childminder develops and improves her knowledge well. For example, she completes training, talks with other childminders and does her own research.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations to evaluate and identify children's interests and next stages in learning. She provides a good balance of planned activities and opportunities for children to make their own independent choices from the toys and resources. The childminder plans activities that reflect children's individual interests, such as role play. She promotes children's communication and language skills very well. For example, she introduces a wide range of new words, encourages children to join in conversations and actively develops their listening skills. The childminder teaches children about mathematics during activities and while they play. For example, she encourages children to learn about colours, numbers, shapes and sizes.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming environment where children settle quickly. Children move around the childminder's well-organised home confidently and safely. The childminder encourages children to be independent. For example, children learn to manage their personal needs. The childminder effectively promotes children's understanding of healthy lifestyles. For example, they learn about food that is good for them during cooking activities. The childminder promotes children's good health and well-being effectively. For example, children have healthy snacks and meals, and daily opportunities for fresh air and exercise. Children's individual backgrounds are valued highly. For example, the childminder displays and uses other languages children speak at home. Children learn about respecting other people's lives, including beliefs and cultures, such as through celebrating festivals and outings in the community.

Outcomes for children are good

All children make good progress. They are active learners who develop key skills ready to move on to nursery and school. Children learn to make their own decisions and be independent. They develop positive social skills and form friendships with other children. Children learn to concentrate and listen well, such as when listening to stories.

Setting details

Unique reference number	EY451257
Local authority	Southwark
Inspection number	921203
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in East Dulwich in the London Borough of Southwark. The childminder cares for children Monday to Thursday, from 7.45am to 6pm, all year round except for six weeks in the summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

