

Childminder Report

Inspection date

13 May 2015

Previous inspection date

30 October 2014

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Inadequate

4

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- Since the last inspection, the childminder has enhanced her knowledge of the learning and development requirements by networking with other childminders. She has reviewed her assessment and planning procedures and demonstrates sound knowledge of how to identify and monitor children's starting points and next steps in learning.
- The childminder understands that children learn best through play and is aware of the importance of promoting all areas of learning in interesting and challenging activities. She intends to teach children the skills they will need for school through a balance of adult-led and child-initiated experiences.
- The childminder understands the importance of working closely with parents. She has developed strategies, such as daily communication books and learning journals, where she will record information about children's skills, progress and favourite activities to enable parents to continue the support at home.
- Through discussions and documentation, the childminder demonstrates that children will benefit from nutritious meals. Educational programmes will include regular outings, daily exercise and outdoor play. The childminder knows the importance of promoting healthy lifestyles.
- The childminder has a secure understanding of her role and responsibility in safeguarding children. She is aware of possible signs of abuse and knows the steps to take to record and refer concerns related to children's well-being and welfare.
- The childminder demonstrates through discussions and documentation, that she will adequately document aspects of her practice. Since the last inspection, she has reviewed her medication procedures to ensure that parents sign to give their permission for each occasion that she needs to administer medication to children.
- The childminder uses the Ofsted self-evaluation form and knows the importance of monitoring her practice. She intends to continue to network with other childminders and attend further training to continuously enhance her teaching practice and knowledge of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at evidence of suitability for household members and discussed policies and procedures with the childminder.
- The inspector viewed the areas of the premises used for childminding and discussed how resources will be used to promote children's learning and development.

Inspector

Karinna Hemerling

Setting details

Unique reference number	EY451224
Local authority	Hertfordshire
Inspection number	997602
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	30 October 2014
Telephone number	

The childminder was registered in 2012 and lives in Watford. She operates all year round, Monday to Friday from 8am to 6.30pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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