

# Childminder Report

**Inspection date**

18 December 2017

Previous inspection date

5 February 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly professional throughout all aspects of her practice. She has a superb knowledge of how children learn and develop. She provides an excellent range of stimulating and challenging experiences to promote children's rapid progress.
- Teaching is inspirational. The childminder seizes every opportunity to extend children's learning to the highest level. Children greatly benefit from the childminder's clear speech and detailed explanations. They demonstrate wide vocabularies and deep understanding from an early age.
- The childminder establishes excellent partnerships with parents to engage them in children's learning and development. She shares information from the regular and precise assessments of children's progress that she completes so they understand how they can help children's ongoing progress at home.
- Children's behaviour is exemplary. The childminder expertly helps children to understand their feelings and of others to promote equality, sharing and respect. She is a superb role model with exceedingly high expectations.
- Children are confident and self-assured. They have excellent opportunities to learn about their community and the wider world. For example, they set their own target to raise money to buy food and clothing to give to the local homeless shelter. They demonstrate understanding and compassion for those less fortunate than themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the effectiveness of the planned opportunities for continued professional development and evaluate the impact on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder confidently and knowledgably explains her role to protect children from harm. She reads widely and attends training to ensure her knowledge relating to child protection is up to date. The childminder establishes superb partnerships with other professionals to promote consistency in care and learning for children. She reviews children's progress and acts quickly to provide highly effective support, should she identify gaps in children's development. The childminder has a clear vision and plan for her continued professional development. She is highly reflective and recognises the need to evaluate the impact of planned training on children's outcomes.

### Quality of teaching, learning and assessment is outstanding

The well-qualified childminder plans activities to support children's next steps in learning and their emerging interests. Children are deeply engaged in purposeful activity and listen intently to the childminder. They learn about scientific irreversible changes to materials when they combine the ingredients to make play dough. The childminder effortlessly weaves mathematical language into play as children compare the size of the play dough they roll out. They demonstrate their knowledge during play. For instance, children remark that they use friction to stop their scooter when they place their foot on the ground. The childminder effortlessly makes links to prior learning as children play. For example, when children express they are hungry for lunch she references alliteration from an earlier story as she says 'soup soon'.

### Personal development, behaviour and welfare are outstanding

Children enjoy extremely strong and respectful bonds with the childminder. They thoroughly enjoy their time with her and thrive in her care. She provides a safe and stimulating environment for children to explore. She richly enhances children's outdoor learning experiences. For instance, children have time to investigate rainfall as it trickles down guttering and drains. They enjoy bug hunts in parks and woods. Children help the childminder establish the week's food menu. They discuss which foods are good for their bodies. They learn how to keep themselves safe, for instance, the childminder teaches them about road safety during the many outings into the local community.

### Outcomes for children are outstanding

All children make rapid progress in their learning and development, given their starting points and capabilities. Children show exceptional levels of self-control, cooperation and respect for others. They communicate their feelings extremely well. They learn to share and take turns from a very young age. They are extremely curious about the world. Older children write their names and recognise letters and numbers in the environment. Younger children proudly show their excellent counting skills. Children gain superb skills and positive attitudes to learning. These are some of the ways the childminder helps children to be ready for the next stage in their learning, such as the move to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY451155                                                                          |
| <b>Local authority</b>             | Cambridgeshire                                                                    |
| <b>Inspection number</b>           | 1066161                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 8                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 5 February 2013                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2012. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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